

Texas Education Agency  
**2023 Federal Report Card**  
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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

| State ESSA Goals (HS/K-12 & AEA)                            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|   | 2022-23 through 2026-27 | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|   | 2027-28 through 2031-32 | 53%          | 43%              | 47%      | 68%   | 53%             | 78%   | 54%              | 65%               | 44%         | 28%          | 33%                   |
|   | 2032-33 through 2036-37 | 62%          | 54%              | 58%      | 74%   | 63%             | 82%   | 63%              | 72%               | 55%         | 43%          | 46%                   |
|   | 2037-38                 | 72%          | 66%              | 68%      | 81%   | 72%             | 87%   | 73%              | 79%               | 67%         | 57%          | 60%                   |
| Mathematics   | Baseline Rates          | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|   | 2022-23 through 2026-27 | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|   | 2027-28 through 2031-32 | 48%          | 38%              | 46%      | 57%   | 48%             | 77%   | 51%              | 53%               | 43%         | 29%          | 43%                   |
|   | 2032-33 through 2036-37 | 58%          | 50%              | 57%      | 66%   | 59%             | 82%   | 61%              | 62%               | 54%         | 43%          | 55%                   |
|   | 2037-38                 | 69%          | 63%              | 68%      | 74%   | 69%             | 86%   | 71%              | 72%               | 66%         | 58%          | 66%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|   | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|   | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|   | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|   | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|   | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|   | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|   | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|   | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

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| State ESSA Goals (Middle Schools)                           |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|   | 2022-23 through 2026-27 | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|   | 2027-28 through 2031-32 | 53%          | 43%              | 46%      | 66%   | 53%             | 78%   | 55%              | 63%               | 43%         | 33%          | 40%                   |
|   | 2032-33 through 2036-37 | 62%          | 54%              | 57%      | 73%   | 62%             | 82%   | 64%              | 70%               | 55%         | 47%          | 52%                   |
|   | 2037-38                 | 72%          | 66%              | 68%      | 80%   | 72%             | 87%   | 73%              | 78%               | 66%         | 60%          | 64%                   |
| Mathematics   | Baseline Rates          | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|   | 2022-23 through 2026-27 | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|   | 2027-28 through 2031-32 | 56%          | 43%              | 49%      | 68%   | 56%             | 88%   | 60%              | 63%               | 46%         | 34%          | 47%                   |
|   | 2032-33 through 2036-37 | 65%          | 54%              | 59%      | 75%   | 65%             | 91%   | 68%              | 70%               | 57%         | 47%          | 58%                   |
|   | 2037-38                 | 74%          | 66%              | 70%      | 81%   | 74%             | 93%   | 76%              | 78%               | 68%         | 61%          | 68%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|   | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|   | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|   | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|   | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |

| State ESSA Goals (Elementary Schools)                       |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|   | 2022-23 through 2026-27 | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|   | 2027-28 through 2031-32 | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%          | 48%                   |
|   | 2032-33 through 2036-37 | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%          | 59%                   |
|   | 2037-38                 | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%          | 69%                   |
| Mathematics   | Baseline Rates          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|   | 2022-23 through 2026-27 | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|   | 2027-28 through 2031-32 | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%          | 54%                   |
|   | 2032-33 through 2036-37 | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%          | 63%                   |
|   | 2037-38                 | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%          | 73%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |

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| State ESSA Goals (Elementary Schools) |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                       | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Baseline Rates                        |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
| 2022-23 through 2026-27               |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
| 2027-28 through 2031-32               |              |                  |          |       |                 |       |                  |                   |             |              | 51%                   |
| 2032-33 through 2036-37               |              |                  |          |       |                 |       |                  |                   |             |              | 53%                   |
| 2037-38                               |              |                  |          |       |                 |       |                  |                   |             |              | 55%                   |

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator  | Weight |
|-------------------------------|--|--------|
| Elementary and Middle Schools | Academic Achievement   | 30%    |
|                               | Other Academic Indicator   | 50%    |
|                               | English Learner Language Proficiency   | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only   | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement   | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>   | 10%    |
|                               | English Learner Language Proficiency   | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>  |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading   | All Students | 75%   | 67%              | 70%      | 86%   | 74%             | 90%   | 75%              | 82%               | 68%         | 87%             | 51% | 80%  | 65% | 73%  | 78%    | 61%     | 58%      | 60%         | 83%      |
|   | CWD          | 51%   | 43%              | 45%      | 63%   | 53%             | 65%   | 49%              | 56%               | 44%         | 65%             | 51% | -    | 39% | 51%  | 51%    | 42%     | 43%      | 44%         | 60%      |
|   | CWOD         | 80%   | 72%              | 75%      | 90%   | 78%             | 92%   | 79%              | 88%               | 73%         | 91%             | -   | 80%  | 69% | 78%  | 82%    | 64%     | 62%      | 69%         | 89%      |
|   | EL           | 65%   | 73%              | 63%      | 70%   | 62%             | 82%   | 50%              | 72%               | 63%         | 76%             | 39% | 69%  | 65% | 62%  | 68%    | 57%     | 49%      | 51%         | 73%      |
|   | Male         | 73%   | 63%              | 67%      | 84%   | 71%             | 88%   | 71%              | 79%               | 65%         | 85%             | 51% | 78%  | 62% | 73%  | -      | 60%     | 57%      | 58%         | 81%      |
|   | Female       | 78%   | 71%              | 73%      | 87%   | 78%             | 92%   | 80%              | 85%               | 71%         | 89%             | 51% | 82%  | 68% | -    | 78%    | 62%     | 60%      | 62%         | 85%      |

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|                |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics    | All Students | 72%   | 58%              | 68%      | 83%   | 72%             | 90%   | 70%              | 76%               | 65%         | 84%             | 51% | 76%  | 67% | 74%  | 70%    | 60%     | 55%      | 57%         | 78%      |
|                | CWD          | 51%   | 39%              | 47%      | 62%   | 50%             | 71%   | 51%              | 54%               | 45%         | 64%             | 51% | -    | 46% | 55%  | 45%    | 43%     | 45%      | 44%         | 57%      |
|                | CWOD         | 76%   | 62%              | 72%      | 87%   | 77%             | 92%   | 72%              | 81%               | 69%         | 87%             | -   | 76%  | 70% | 79%  | 74%    | 63%     | 57%      | 64%         | 83%      |
|                | EL           | 67%   | 69%              | 65%      | 72%   | 65%             | 84%   | 54%              | 70%               | 65%         | 76%             | 46% | 70%  | 67% | 69%  | 64%    | 57%     | 55%      | 50%         | 70%      |
|                | Male         | 74%   | 59%              | 70%      | 84%   | 75%             | 90%   | 70%              | 78%               | 67%         | 85%             | 55% | 79%  | 69% | 74%  | -      | 64%     | 58%      | 59%         | 81%      |
|                | Female       | 70%   | 57%              | 65%      | 81%   | 69%             | 90%   | 69%              | 75%               | 62%         | 83%             | 45% | 74%  | 64% | -    | 70%    | 56%     | 52%      | 54%         | 76%      |
| <b>Grade 4</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 76%   | 68%              | 71%      | 86%   | 78%             | 91%   | 80%              | 84%               | 69%         | 88%             | 51% | 81%  | 66% | 74%  | 79%    | 60%     | 59%      | 63%         | 86%      |
|                | CWD          | 51%   | 43%              | 45%      | 63%   | 50%             | 68%   | 55%              | 59%               | 44%         | 66%             | 51% | -    | 39% | 51%  | 51%    | 41%     | 40%      | 45%         | 64%      |
|                | CWOD         | 81%   | 74%              | 77%      | 91%   | 82%             | 93%   | 82%              | 89%               | 75%         | 92%             | -   | 81%  | 70% | 80%  | 83%    | 64%     | 65%      | 73%         | 90%      |
|                | EL           | 66%   | 75%              | 64%      | 71%   | 67%             | 83%   | 61%              | 72%               | 64%         | 76%             | 39% | 70%  | 66% | 63%  | 69%    | 57%     | 51%      | 48%         | 72%      |
|                | Male         | 74%   | 64%              | 68%      | 85%   | 75%             | 90%   | 76%              | 82%               | 66%         | 86%             | 51% | 80%  | 63% | 74%  | -      | 59%     | 55%      | 59%         | 84%      |
|                | Female       | 79%   | 72%              | 75%      | 88%   | 80%             | 93%   | 83%              | 86%               | 72%         | 90%             | 51% | 83%  | 69% | -    | 79%    | 62%     | 64%      | 68%         | 88%      |
| Mathematics    | All Students | 69%   | 55%              | 65%      | 80%   | 73%             | 89%   | 73%              | 74%               | 62%         | 82%             | 44% | 74%  | 63% | 71%  | 67%    | 57%     | 51%      | 51%         | 77%      |
|                | CWD          | 44%   | 32%              | 41%      | 54%   | 49%             | 67%   | 46%              | 48%               | 38%         | 57%             | 44% | -    | 39% | 48%  | 38%    | 43%     | 34%      | 31%         | 52%      |
|                | CWOD         | 74%   | 60%              | 70%      | 85%   | 77%             | 91%   | 76%              | 79%               | 67%         | 86%             | -   | 74%  | 67% | 77%  | 71%    | 59%     | 55%      | 63%         | 82%      |
|                | EL           | 63%   | 66%              | 62%      | 67%   | 71%             | 81%   | 58%              | 65%               | 62%         | 72%             | 39% | 67%  | 63% | 66%  | 60%    | 55%     | 50%      | 46%         | 71%      |
|                | Male         | 71%   | 55%              | 68%      | 82%   | 76%             | 90%   | 73%              | 76%               | 64%         | 83%             | 48% | 77%  | 66% | 71%  | -      | 61%     | 52%      | 52%         | 79%      |
|                | Female       | 67%   | 54%              | 63%      | 78%   | 70%             | 89%   | 72%              | 72%               | 59%         | 81%             | 38% | 71%  | 60% | -    | 67%    | 52%     | 50%      | 51%         | 74%      |
| <b>Grade 5</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 80%   | 71%              | 76%      | 88%   | 79%             | 93%   | 80%              | 85%               | 74%         | 90%             | 49% | 86%  | 72% | 77%  | 83%    | 66%     | 63%      | 60%         | 88%      |
|                | CWD          | 49%   | 41%              | 45%      | 61%   | 56%             | 66%   | 47%              | 54%               | 43%         | 64%             | 49% | -    | 40% | 48%  | 52%    | 37%     | 42%      | 40%         | 62%      |
|                | CWOD         | 86%   | 78%              | 82%      | 93%   | 83%             | 95%   | 85%              | 90%               | 80%         | 94%             | -   | 86%  | 77% | 83%  | 88%    | 72%     | 69%      | 73%         | 94%      |
|                | EL           | 72%   | 78%              | 71%      | 75%   | 66%             | 84%   | 75%              | 78%               | 71%         | 80%             | 40% | 77%  | 72% | 68%  | 76%    | 61%     | 57%      | 51%         | 78%      |
|                | Male         | 77%   | 66%              | 72%      | 86%   | 75%             | 91%   | 74%              | 81%               | 69%         | 88%             | 48% | 83%  | 68% | 77%  | -      | 61%     | 58%      | 56%         | 86%      |
|                | Female       | 83%   | 76%              | 80%      | 90%   | 82%             | 94%   | 86%              | 88%               | 78%         | 92%             | 52% | 88%  | 76% | -    | 83%    | 71%     | 69%      | 66%         | 91%      |
| Mathematics    | All Students | 79%   | 66%              | 77%      | 88%   | 78%             | 95%   | 80%              | 82%               | 73%         | 89%             | 59% | 83%  | 75% | 79%  | 79%    | 71%     | 62%      | 61%         | 86%      |
|                | CWD          | 59%   | 47%              | 58%      | 68%   | 61%             | 78%   | 53%              | 61%               | 55%         | 70%             | 59% | -    | 57% | 61%  | 57%    | 55%     | 50%      | 53%         | 66%      |
|                | CWOD         | 83%   | 71%              | 80%      | 91%   | 81%             | 96%   | 84%              | 86%               | 77%         | 91%             | -   | 83%  | 78% | 84%  | 82%    | 75%     | 65%      | 67%         | 90%      |
|                | EL           | 75%   | 77%              | 74%      | 78%   | 70%             | 89%   | 77%              | 80%               | 74%         | 81%             | 57% | 78%  | 75% | 75%  | 75%    | 68%     | 64%      | 59%         | 78%      |
|                | Male         | 79%   | 65%              | 77%      | 88%   | 78%             | 95%   | 80%              | 82%               | 73%         | 89%             | 61% | 84%  | 75% | 79%  | -      | 70%     | 61%      | 62%         | 86%      |
|                | Female       | 79%   | 68%              | 76%      | 87%   | 78%             | 95%   | 81%              | 82%               | 73%         | 89%             | 57% | 82%  | 75% | -    | 79%    | 72%     | 63%      | 61%         | 86%      |
| Science        | All Students | 64%   | 48%              | 58%      | 79%   | 63%             | 85%   | 63%              | 72%               | 54%         | 79%             | 41% | 68%  | 52% | 67%  | 60%    | 48%     | 45%      | 46%         | 75%      |
|                | CWD          | 41%   | 29%              | 37%      | 55%   | 49%             | 60%   | 43%              | 47%               | 35%         | 56%             | 41% | -    | 32% | 46%  | 34%    | 29%     | 35%      | 34%         | 53%      |
|                | CWOD         | 68%   | 52%              | 62%      | 83%   | 66%             | 87%   | 66%              | 76%               | 58%         | 83%             | -   | 68%  | 55% | 72%  | 64%    | 52%     | 48%      | 54%         | 79%      |
|                | EL           | 52%   | 56%              | 50%      | 57%   | 42%             | 72%   | 40%              | 64%               | 50%         | 63%             | 32% | 55%  | 52% | 56%  | 47%    | 43%     | 38%      | 41%         | 64%      |
|                | Male         | 67%   | 50%              | 62%      | 82%   | 66%             | 87%   | 65%              | 74%               | 58%         | 82%             | 46% | 72%  | 56% | 67%  | -      | 52%     | 48%      | 51%         | 78%      |
|                | Female       | 60%   | 46%              | 53%      | 76%   | 61%             | 83%   | 60%              | 69%               | 50%         | 77%             | 34% | 64%  | 47% | -    | 60%    | 44%     | 42%      | 40%         | 72%      |
| <b>Grade 6</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|----------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 75%   | 67%              | 70%      | 86%   | 74%             | 93%   | 76%              | 82%               | 68%         | 88%             | 45% | 81%  | 62% | 72%  | 80%    | 54%     | 58%      | 59%         | 84%      |
|                | CWD          | 45%   | 38%              | 41%      | 57%   | 50%             | 67%   | 46%              | 50%               | 39%         | 60%             | 45% | -    | 34% | 44%  | 47%    | 35%     | 38%      | 42%         | 55%      |
|                | CWOD         | 81%   | 74%              | 75%      | 91%   | 79%             | 94%   | 79%              | 88%               | 73%         | 91%             | -   | 81%  | 67% | 78%  | 84%    | 58%     | 63%      | 69%         | 89%      |
|                | EL           | 62%   | 75%              | 61%      | 69%   | 61%             | 80%   | 62%              | 71%               | 61%         | 70%             | 34% | 67%  | 62% | 58%  | 67%    | 48%     | 46%      | 50%         | 68%      |
|                | Male         | 72%   | 62%              | 66%      | 84%   | 73%             | 91%   | 70%              | 79%               | 63%         | 85%             | 44% | 78%  | 58% | 72%  | -      | 46%     | 53%      | 54%         | 81%      |
|                | Female       | 80%   | 74%              | 75%      | 89%   | 76%             | 94%   | 83%              | 86%               | 73%         | 91%             | 47% | 84%  | 67% | -    | 80%    | 62%     | 63%      | 64%         | 87%      |
| Mathematics    | All Students | 74%   | 62%              | 69%      | 86%   | 75%             | 93%   | 77%              | 80%               | 66%         | 86%             | 51% | 78%  | 65% | 75%  | 73%    | 56%     | 56%      | 57%         | 82%      |
|                | CWD          | 51%   | 41%              | 47%      | 62%   | 54%             | 74%   | 59%              | 55%               | 46%         | 63%             | 51% | -    | 44% | 53%  | 47%    | 44%     | 43%      | 46%         | 59%      |
|                | CWOD         | 78%   | 67%              | 73%      | 90%   | 79%             | 94%   | 79%              | 85%               | 71%         | 89%             | -   | 78%  | 68% | 79%  | 77%    | 58%     | 60%      | 64%         | 86%      |
|                | EL           | 65%   | 70%              | 63%      | 71%   | 68%             | 85%   | 66%              | 72%               | 63%         | 72%             | 44% | 68%  | 65% | 66%  | 63%    | 50%     | 53%      | 56%         | 69%      |
|                | Male         | 75%   | 62%              | 70%      | 87%   | 78%             | 93%   | 75%              | 81%               | 67%         | 87%             | 53% | 79%  | 66% | 75%  | -      | 53%     | 59%      | 59%         | 83%      |
|                | Female       | 73%   | 63%              | 68%      | 85%   | 72%             | 93%   | 79%              | 80%               | 65%         | 86%             | 47% | 77%  | 63% | -    | 73%    | 59%     | 54%      | 55%         | 81%      |
| <b>Grade 7</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 77%   | 69%              | 72%      | 87%   | 75%             | 94%   | 81%              | 84%               | 69%         | 88%             | 45% | 82%  | 62% | 73%  | 81%    | 55%     | 58%      | 60%         | 86%      |
|                | CWD          | 45%   | 38%              | 41%      | 56%   | 49%             | 69%   | 44%              | 52%               | 40%         | 59%             | 45% | -    | 34% | 44%  | 48%    | 30%     | 35%      | 40%         | 57%      |
|                | CWOD         | 82%   | 76%              | 76%      | 92%   | 80%             | 95%   | 84%              | 89%               | 75%         | 92%             | -   | 82%  | 66% | 79%  | 85%    | 60%     | 63%      | 71%         | 90%      |
|                | EL           | 62%   | 68%              | 60%      | 67%   | 58%             | 79%   | 54%              | 68%               | 61%         | 68%             | 34% | 66%  | 62% | 58%  | 66%    | 49%     | 45%      | 55%         | 67%      |
|                | Male         | 73%   | 64%              | 67%      | 85%   | 70%             | 92%   | 77%              | 81%               | 65%         | 86%             | 44% | 79%  | 58% | 73%  | -      | 47%     | 52%      | 53%         | 83%      |
|                | Female       | 81%   | 75%              | 76%      | 90%   | 81%             | 95%   | 84%              | 87%               | 74%         | 91%             | 48% | 85%  | 66% | -    | 81%    | 62%     | 64%      | 67%         | 89%      |
| Mathematics    | All Students | 61%   | 48%              | 55%      | 77%   | 60%             | 89%   | 65%              | 69%               | 52%         | 77%             | 37% | 66%  | 47% | 62%  | 60%    | 41%     | 42%      | 43%         | 71%      |
|                | CWD          | 37%   | 29%              | 34%      | 47%   | 36%             | 66%   | 33%              | 42%               | 32%         | 49%             | 37% | -    | 30% | 39%  | 34%    | 26%     | 30%      | 33%         | 43%      |
|                | CWOD         | 66%   | 53%              | 59%      | 82%   | 65%             | 91%   | 69%              | 74%               | 57%         | 81%             | -   | 66%  | 50% | 67%  | 64%    | 44%     | 46%      | 50%         | 76%      |
|                | EL           | 47%   | 49%              | 46%      | 56%   | 47%             | 74%   | 39%              | 58%               | 46%         | 56%             | 30% | 50%  | 47% | 49%  | 45%    | 37%     | 35%      | 33%         | 50%      |
|                | Male         | 62%   | 47%              | 56%      | 78%   | 61%             | 89%   | 67%              | 69%               | 54%         | 77%             | 39% | 67%  | 49% | 62%  | -      | 44%     | 43%      | 42%         | 73%      |
|                | Female       | 60%   | 49%              | 53%      | 76%   | 60%             | 89%   | 63%              | 69%               | 51%         | 76%             | 34% | 64%  | 45% | -    | 60%    | 38%     | 42%      | 44%         | 70%      |
| <b>Grade 8</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 82%   | 75%              | 78%      | 90%   | 79%             | 95%   | 86%              | 88%               | 76%         | 91%             | 51% | 86%  | 68% | 78%  | 86%    | 67%     | 66%      | 64%         | 89%      |
|                | CWD          | 51%   | 44%              | 48%      | 62%   | 53%             | 71%   | 59%              | 57%               | 46%         | 64%             | 51% | -    | 41% | 48%  | 57%    | 34%     | 41%      | 44%         | 60%      |
|                | CWOD         | 86%   | 81%              | 82%      | 94%   | 83%             | 96%   | 88%              | 93%               | 81%         | 94%             | -   | 86%  | 71% | 83%  | 90%    | 73%     | 72%      | 76%         | 94%      |
|                | EL           | 68%   | 69%              | 67%      | 70%   | 62%             | 80%   | 65%              | 75%               | 67%         | 71%             | 41% | 71%  | 68% | 62%  | 74%    | 61%     | 51%      | 49%         | 68%      |
|                | Male         | 78%   | 69%              | 73%      | 88%   | 72%             | 94%   | 84%              | 84%               | 71%         | 88%             | 48% | 83%  | 62% | 78%  | -      | 62%     | 60%      | 57%         | 86%      |
|                | Female       | 86%   | 82%              | 83%      | 94%   | 86%             | 96%   | 87%              | 92%               | 82%         | 94%             | 57% | 90%  | 74% | -    | 86%    | 72%     | 73%      | 71%         | 93%      |
| Mathematics    | All Students | 74%   | 64%              | 70%      | 85%   | 71%             | 94%   | 78%              | 80%               | 68%         | 85%             | 48% | 79%  | 64% | 73%  | 76%    | 63%     | 59%      | 55%         | 82%      |
|                | CWD          | 48%   | 40%              | 46%      | 57%   | 49%             | 71%   | 52%              | 52%               | 44%         | 59%             | 48% | -    | 43% | 48%  | 48%    | 44%     | 41%      | 46%         | 55%      |
|                | CWOD         | 79%   | 69%              | 74%      | 89%   | 75%             | 95%   | 81%              | 85%               | 72%         | 89%             | -   | 79%  | 68% | 78%  | 80%    | 67%     | 63%      | 61%         | 87%      |
|                | EL           | 64%   | 66%              | 63%      | 70%   | 60%             | 84%   | 67%              | 72%               | 64%         | 69%             | 43% | 68%  | 64% | 62%  | 67%    | 61%     | 54%      | 55%         | 63%      |
|                | Male         | 73%   | 60%              | 68%      | 84%   | 69%             | 93%   | 80%              | 79%               | 65%         | 84%             | 48% | 78%  | 62% | 73%  | -      | 61%     | 56%      | 54%         | 80%      |
|                | Female       | 76%   | 68%              | 72%      | 86%   | 73%             | 95%   | 76%              | 82%               | 70%         | 86%             | 48% | 80%  | 67% | -    | 76%    | 66%     | 61%      | 56%         | 84%      |

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|--|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science  | All Students | 73%   | 61%              | 67%      | 86%   | 70%             | 93%   | 79%              | 81%               | 64%         | 85%             | 45% | 76%  | 56% | 73%  | 72%    | 55%     | 54%      | 52%         | 84%      |
|  | CWD          | 45%   | 36%              | 42%      | 58%   | 42%             | 68%   | 39%              | 50%               | 40%         | 57%             | 45% | -    | 36% | 48%  | 41%    | 33%     | 35%      | 40%         | 58%      |
|  | CWOD         | 76%   | 66%              | 70%      | 90%   | 75%             | 94%   | 83%              | 85%               | 68%         | 88%             | -   | 76%  | 59% | 78%  | 75%    | 59%     | 58%      | 60%         | 88%      |
|  | EL           | 56%   | 60%              | 55%      | 63%   | 54%             | 77%   | 57%              | 71%               | 55%         | 61%             | 36% | 59%  | 56% | 58%  | 55%    | 49%     | 43%      | 34%         | 58%      |
|  | Male         | 73%   | 60%              | 68%      | 86%   | 71%             | 93%   | 82%              | 81%               | 65%         | 86%             | 48% | 78%  | 58% | 73%  | -      | 55%     | 55%      | 54%         | 84%      |
|  | Female       | 72%   | 62%              | 65%      | 86%   | 69%             | 93%   | 75%              | 80%               | 63%         | 85%             | 41% | 75%  | 55% | -    | 72%    | 56%     | 53%      | 50%         | 83%      |
| <b>End of Course</b>                               |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I  | All Students | 70%   | 62%              | 65%      | 84%   | 72%             | 90%   | 74%              | 79%               | 63%         | 83%             | 37% | 75%  | 49% | 65%  | 76%    | 49%     | 50%      | 49%         | 83%      |
|  | CWD          | 37%   | 30%              | 34%      | 48%   | 38%             | 61%   | 42%              | 41%               | 32%         | 48%             | 37% | -    | 27% | 34%  | 41%    | 17%     | 27%      | 36%         | 48%      |
|  | CWOD         | 75%   | 68%              | 69%      | 89%   | 76%             | 91%   | 77%              | 85%               | 68%         | 86%             | -   | 75%  | 52% | 70%  | 80%    | 54%     | 54%      | 56%         | 88%      |
|  | EL           | 49%   | 49%              | 49%      | 53%   | 46%             | 62%   | 45%              | 46%               | 49%         | 51%             | 27% | 52%  | 49% | 45%  | 55%    | 41%     | 31%      | 31%         | 55%      |
|  | Male         | 65%   | 55%              | 59%      | 80%   | 67%             | 88%   | 68%              | 74%               | 57%         | 79%             | 34% | 70%  | 45% | 65%  | -      | 43%     | 45%      | 47%         | 78%      |
|  | Female       | 76%   | 70%              | 71%      | 89%   | 78%             | 92%   | 79%              | 85%               | 70%         | 87%             | 41% | 80%  | 55% | -    | 76%    | 58%     | 56%      | 50%         | 88%      |
| English II   | All Students | 73%   | 65%              | 67%      | 86%   | 75%             | 90%   | 72%              | 82%               | 65%         | 84%             | 39% | 77%  | 48% | 68%  | 78%    | 53%     | 53%      | 52%         | 84%      |
|  | CWD          | 39%   | 32%              | 35%      | 50%   | 52%             | 61%   | 28%              | 45%               | 34%         | 49%             | 39% | -    | 26% | 36%  | 43%    | 25%     | 30%      | 35%         | 46%      |
|  | CWOD         | 77%   | 71%              | 71%      | 91%   | 78%             | 91%   | 76%              | 87%               | 70%         | 88%             | -   | 77%  | 51% | 73%  | 82%    | 57%     | 57%      | 61%         | 89%      |
|  | EL           | 48%   | 47%              | 48%      | 51%   | 46%             | 59%   | 47%              | 47%               | 48%         | 49%             | 26% | 51%  | 48% | 44%  | 53%    | 40%     | 31%      | 22%         | 49%      |
|  | Male         | 68%   | 58%              | 62%      | 82%   | 72%             | 88%   | 66%              | 78%               | 60%         | 80%             | 36% | 73%  | 44% | 68%  | -      | 45%     | 46%      | 50%         | 79%      |
|  | Female       | 78%   | 73%              | 73%      | 90%   | 79%             | 92%   | 79%              | 86%               | 72%         | 89%             | 43% | 82%  | 53% | -    | 78%    | 62%     | 59%      | 55%         | 89%      |
| Algebra I  | All Students | 77%   | 68%              | 75%      | 86%   | 75%             | 95%   | 80%              | 82%               | 72%         | 86%             | 52% | 81%  | 69% | 74%  | 81%    | 68%     | 62%      | 56%         | 85%      |
|  | CWD          | 52%   | 43%              | 53%      | 58%   | 52%             | 74%   | 56%              | 53%               | 49%         | 60%             | 52% | -    | 50% | 51%  | 55%    | 41%     | 41%      | 46%         | 58%      |
|  | CWOD         | 81%   | 73%              | 78%      | 90%   | 79%             | 96%   | 82%              | 86%               | 76%         | 89%             | -   | 81%  | 72% | 78%  | 84%    | 73%     | 66%      | 62%         | 89%      |
|  | EL           | 69%   | 68%              | 68%      | 72%   | 66%             | 83%   | 66%              | 70%               | 69%         | 70%             | 50% | 72%  | 69% | 66%  | 73%    | 65%     | 58%      | 53%         | 69%      |
|  | Male         | 74%   | 63%              | 72%      | 84%   | 73%             | 94%   | 77%              | 79%               | 69%         | 84%             | 51% | 78%  | 66% | 74%  | -      | 65%     | 58%      | 52%         | 82%      |
|  | Female       | 81%   | 73%              | 79%      | 88%   | 78%             | 96%   | 84%              | 84%               | 77%         | 88%             | 55% | 84%  | 73% | -    | 81%    | 73%     | 66%      | 61%         | 87%      |
| Biology  | All Students | 87%   | 81%              | 84%      | 95%   | 88%             | 96%   | 88%              | 92%               | 83%         | 93%             | 67% | 90%  | 75% | 85%  | 89%    | 73%     | 75%      | 73%         | 94%      |
|  | CWD          | 67%   | 60%              | 65%      | 78%   | 73%             | 85%   | 80%              | 74%               | 64%         | 76%             | 67% | -    | 59% | 67%  | 68%    | 49%     | 58%      | 61%         | 80%      |
|  | CWOD         | 90%   | 85%              | 87%      | 97%   | 90%             | 97%   | 88%              | 95%               | 86%         | 95%             | -   | 90%  | 77% | 88%  | 91%    | 77%     | 78%      | 80%         | 97%      |
|  | EL           | 75%   | 72%              | 75%      | 77%   | 74%             | 84%   | 66%              | 72%               | 75%         | 76%             | 59% | 77%  | 75% | 74%  | 77%    | 65%     | 63%      | 65%         | 76%      |
|  | Male         | 85%   | 78%              | 82%      | 94%   | 86%             | 96%   | 86%              | 91%               | 81%         | 92%             | 67% | 88%  | 74% | 85%  | -      | 68%     | 72%      | 72%         | 93%      |
|  | Female       | 89%   | 85%              | 86%      | 96%   | 90%             | 97%   | 89%              | 94%               | 85%         | 95%             | 68% | 91%  | 77% | -    | 89%    | 77%     | 78%      | 75%         | 96%      |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>                                     |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading  | All Students | 49%   | 39%              | 42%      | 62%   | 47%             | 75%   | 44%              | 58%               | 39%         | 66%             | 28% | 53%  | 37% | 46%  | 53%    | 32%     | 30%      | 33%         | 57%      |
|  | CWD          | 28%   | 23%              | 24%      | 35%   | 29%             | 47%   | 26%              | 31%               | 22%         | 39%             | 28% | -    | 20% | 28%  | 27%    | 22%     | 23%      | 24%         | 30%      |
|  | CWOD         | 53%   | 43%              | 45%      | 68%   | 51%             | 78%   | 47%              | 63%               | 42%         | 71%             | -   | 53%  | 39% | 51%  | 56%    | 33%     | 32%      | 38%         | 63%      |
|  | EL           | 37%   | 48%              | 34%      | 44%   | 36%             | 60%   | 21%              | 46%               | 34%         | 51%             | 20% | 39%  | 37% | 34%  | 40%    | 28%     | 24%      | 21%         | 45%      |
|  | Male         | 46%   | 35%              | 39%      | 59%   | 46%             | 71%   | 42%              | 54%               | 36%         | 63%             | 28% | 51%  | 34% | 46%  | -      | 30%     | 28%      | 31%         | 55%      |
|  | Female       | 53%   | 44%              | 45%      | 66%   | 49%             | 79%   | 47%              | 61%               | 42%         | 70%             | 27% | 56%  | 40% | -    | 53%    | 33%     | 33%      | 36%         | 59%      |

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|----------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics    | All Students | 44%   | 29%              | 37%      | 57%   | 41%             | 75%   | 37%              | 50%               | 34%         | 60%             | 28% | 47%  | 35% | 47%  | 40%    | 29%     | 25%      | 29%         | 50%      |
|                | CWD          | 28%   | 21%              | 25%      | 35%   | 24%             | 51%   | 29%              | 30%               | 23%         | 39%             | 28% | -    | 23% | 31%  | 22%    | 21%     | 22%      | 23%         | 30%      |
|                | CWOD         | 47%   | 31%              | 39%      | 61%   | 45%             | 77%   | 38%              | 54%               | 36%         | 63%             | -   | 47%  | 37% | 51%  | 42%    | 30%     | 26%      | 32%         | 55%      |
|                | EL           | 35%   | 41%              | 33%      | 42%   | 33%             | 62%   | 16%              | 44%               | 33%         | 49%             | 23% | 37%  | 35% | 39%  | 31%    | 27%     | 23%      | 29%         | 47%      |
|                | Male         | 47%   | 31%              | 41%      | 61%   | 45%             | 76%   | 42%              | 54%               | 37%         | 63%             | 31% | 51%  | 39% | 47%  | -      | 33%     | 29%      | 31%         | 55%      |
|                | Female       | 40%   | 27%              | 32%      | 52%   | 38%             | 73%   | 32%              | 47%               | 29%         | 56%             | 22% | 42%  | 31% | -    | 40%    | 24%     | 22%      | 27%         | 45%      |
| <b>Grade 4</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 47%   | 35%              | 40%      | 61%   | 47%             | 75%   | 48%              | 56%               | 36%         | 65%             | 25% | 51%  | 35% | 44%  | 50%    | 26%     | 28%      | 28%         | 57%      |
|                | CWD          | 25%   | 19%              | 21%      | 32%   | 26%             | 44%   | 27%              | 31%               | 20%         | 35%             | 25% | -    | 17% | 26%  | 23%    | 18%     | 17%      | 18%         | 32%      |
|                | CWOD         | 51%   | 38%              | 43%      | 67%   | 51%             | 78%   | 50%              | 61%               | 40%         | 69%             | -   | 51%  | 38% | 49%  | 54%    | 28%     | 30%      | 34%         | 62%      |
|                | EL           | 35%   | 44%              | 32%      | 41%   | 35%             | 57%   | 28%              | 40%               | 32%         | 49%             | 17% | 38%  | 35% | 33%  | 37%    | 23%     | 23%      | 13%         | 41%      |
|                | Male         | 44%   | 32%              | 37%      | 58%   | 45%             | 73%   | 45%              | 53%               | 34%         | 62%             | 26% | 49%  | 33% | 44%  | -      | 25%     | 25%      | 26%         | 54%      |
|                | Female       | 50%   | 38%              | 42%      | 64%   | 50%             | 78%   | 50%              | 59%               | 39%         | 68%             | 23% | 54%  | 37% | -    | 50%    | 28%     | 31%      | 32%         | 60%      |
| Mathematics    | All Students | 47%   | 31%              | 41%      | 59%   | 48%             | 76%   | 49%              | 53%               | 37%         | 62%             | 27% | 51%  | 39% | 50%  | 43%    | 32%     | 27%      | 29%         | 53%      |
|                | CWD          | 27%   | 20%              | 24%      | 34%   | 29%             | 52%   | 31%              | 31%               | 23%         | 38%             | 27% | -    | 22% | 31%  | 21%    | 23%     | 19%      | 19%         | 32%      |
|                | CWOD         | 51%   | 34%              | 44%      | 65%   | 51%             | 79%   | 51%              | 57%               | 40%         | 66%             | -   | 51%  | 42% | 55%  | 46%    | 33%     | 29%      | 35%         | 58%      |
|                | EL           | 39%   | 43%              | 37%      | 43%   | 41%             | 63%   | 33%              | 44%               | 37%         | 50%             | 22% | 42%  | 39% | 43%  | 35%    | 28%     | 24%      | 24%         | 43%      |
|                | Male         | 50%   | 33%              | 45%      | 63%   | 50%             | 79%   | 50%              | 56%               | 41%         | 66%             | 31% | 55%  | 43% | 50%  | -      | 37%     | 29%      | 33%         | 58%      |
|                | Female       | 43%   | 29%              | 37%      | 56%   | 46%             | 74%   | 48%              | 49%               | 33%         | 59%             | 21% | 46%  | 35% | -    | 43%    | 26%     | 26%      | 25%         | 49%      |
| <b>Grade 5</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 56%   | 44%              | 49%      | 68%   | 55%             | 82%   | 51%              | 63%               | 45%         | 72%             | 27% | 61%  | 43% | 51%  | 60%    | 38%     | 34%      | 30%         | 65%      |
|                | CWD          | 27%   | 21%              | 23%      | 35%   | 31%             | 47%   | 24%              | 30%               | 21%         | 38%             | 27% | -    | 19% | 27%  | 26%    | 18%     | 21%      | 19%         | 33%      |
|                | CWOD         | 61%   | 49%              | 54%      | 74%   | 59%             | 84%   | 56%              | 70%               | 50%         | 77%             | -   | 61%  | 47% | 57%  | 65%    | 43%     | 38%      | 37%         | 72%      |
|                | EL           | 43%   | 51%              | 41%      | 48%   | 43%             | 64%   | 36%              | 54%               | 41%         | 56%             | 19% | 47%  | 43% | 39%  | 47%    | 32%     | 30%      | 16%         | 52%      |
|                | Male         | 51%   | 38%              | 44%      | 64%   | 51%             | 79%   | 45%              | 58%               | 40%         | 68%             | 27% | 57%  | 39% | 51%  | -      | 33%     | 29%      | 25%         | 60%      |
|                | Female       | 60%   | 49%              | 54%      | 72%   | 60%             | 85%   | 58%              | 68%               | 50%         | 77%             | 26% | 65%  | 47% | -    | 60%    | 44%     | 39%      | 36%         | 71%      |
| Mathematics    | All Students | 50%   | 33%              | 44%      | 63%   | 48%             | 83%   | 48%              | 54%               | 40%         | 66%             | 28% | 54%  | 43% | 52%  | 48%    | 35%     | 29%      | 29%         | 58%      |
|                | CWD          | 28%   | 20%              | 25%      | 35%   | 28%             | 54%   | 24%              | 29%               | 23%         | 38%             | 28% | -    | 23% | 31%  | 23%    | 18%     | 23%      | 23%         | 33%      |
|                | CWOD         | 54%   | 36%              | 48%      | 68%   | 52%             | 85%   | 52%              | 59%               | 43%         | 70%             | -   | 54%  | 46% | 57%  | 52%    | 39%     | 31%      | 33%         | 63%      |
|                | EL           | 43%   | 44%              | 40%      | 49%   | 40%             | 69%   | 34%              | 55%               | 40%         | 54%             | 23% | 46%  | 43% | 44%  | 41%    | 31%     | 31%      | 29%         | 49%      |
|                | Male         | 52%   | 33%              | 46%      | 65%   | 49%             | 84%   | 47%              | 56%               | 42%         | 68%             | 31% | 57%  | 44% | 52%  | -      | 35%     | 29%      | 31%         | 61%      |
|                | Female       | 48%   | 33%              | 42%      | 60%   | 48%             | 81%   | 49%              | 52%               | 38%         | 65%             | 23% | 52%  | 41% | -    | 48%    | 36%     | 29%      | 27%         | 56%      |
| Science        | All Students | 35%   | 20%              | 27%      | 50%   | 35%             | 63%   | 31%              | 43%               | 24%         | 51%             | 23% | 37%  | 22% | 39%  | 30%    | 19%     | 18%      | 19%         | 43%      |
|                | CWD          | 23%   | 17%              | 19%      | 31%   | 25%             | 41%   | 23%              | 25%               | 19%         | 32%             | 23% | -    | 15% | 26%  | 17%    | 14%     | 19%      | 19%         | 28%      |
|                | CWOD         | 37%   | 21%              | 29%      | 54%   | 36%             | 64%   | 32%              | 46%               | 26%         | 54%             | -   | 37%  | 23% | 42%  | 32%    | 21%     | 18%      | 20%         | 46%      |
|                | EL           | 22%   | 24%              | 20%      | 27%   | 20%             | 44%   | 14%              | 36%               | 20%         | 33%             | 15% | 23%  | 22% | 27%  | 18%    | 16%     | 15%      | 15%         | 26%      |
|                | Male         | 39%   | 22%              | 32%      | 56%   | 39%             | 67%   | 35%              | 47%               | 29%         | 56%             | 26% | 42%  | 27% | 39%  | -      | 22%     | 20%      | 22%         | 48%      |
|                | Female       | 30%   | 18%              | 23%      | 44%   | 30%             | 58%   | 26%              | 38%               | 20%         | 46%             | 17% | 32%  | 18% | -    | 30%    | 17%     | 15%      | 16%         | 38%      |
| <b>Grade 6</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|                |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 51%   | 40%              | 43%      | 66%   | 49%             | 82%   | 52%              | 60%               | 40%         | 69%             | 24% | 56%  | 34% | 47%  | 56%    | 27%     | 31%      | 32%         | 60%      |
|                | CWD          | 24%   | 19%              | 20%      | 31%   | 27%             | 47%   | 37%              | 27%               | 19%         | 34%             | 24% | -    | 15% | 24%  | 23%    | 18%     | 19%      | 24%         | 27%      |
|                | CWOD         | 56%   | 44%              | 47%      | 72%   | 53%             | 84%   | 54%              | 65%               | 44%         | 74%             | -   | 56%  | 37% | 52%  | 60%    | 28%     | 33%      | 37%         | 66%      |
|                | EL           | 34%   | 46%              | 32%      | 43%   | 32%             | 58%   | 32%              | 45%               | 32%         | 45%             | 15% | 37%  | 34% | 31%  | 38%    | 21%     | 22%      | 26%         | 36%      |
|                | Male         | 47%   | 34%              | 39%      | 62%   | 44%             | 80%   | 48%              | 55%               | 35%         | 65%             | 24% | 52%  | 31% | 47%  | -      | 23%     | 28%      | 30%         | 56%      |
|                | Female       | 56%   | 46%              | 48%      | 70%   | 54%             | 85%   | 57%              | 65%               | 44%         | 74%             | 23% | 60%  | 38% | -    | 56%    | 30%     | 34%      | 33%         | 64%      |
| Mathematics    | All Students | 38%   | 24%              | 30%      | 54%   | 38%             | 77%   | 38%              | 46%               | 27%         | 56%             | 22% | 41%  | 26% | 41%  | 36%    | 18%     | 20%      | 21%         | 45%      |
|                | CWD          | 22%   | 17%              | 19%      | 27%   | 23%             | 49%   | 32%              | 24%               | 18%         | 30%             | 22% | -    | 16% | 25%  | 17%    | 18%     | 19%      | 20%         | 23%      |
|                | CWOD         | 41%   | 26%              | 32%      | 59%   | 41%             | 78%   | 39%              | 50%               | 29%         | 60%             | -   | 41%  | 27% | 45%  | 38%    | 18%     | 20%      | 21%         | 49%      |
|                | EL           | 26%   | 33%              | 23%      | 37%   | 29%             | 57%   | 22%              | 41%               | 24%         | 38%             | 16% | 27%  | 26% | 29%  | 23%    | 14%     | 18%      | 23%         | 28%      |
|                | Male         | 41%   | 25%              | 33%      | 58%   | 43%             | 78%   | 39%              | 48%               | 30%         | 59%             | 25% | 45%  | 29% | 41%  | -      | 20%     | 23%      | 25%         | 48%      |
|                | Female       | 36%   | 24%              | 27%      | 50%   | 34%             | 75%   | 37%              | 43%               | 24%         | 53%             | 17% | 38%  | 23% | -    | 36%    | 16%     | 17%      | 17%         | 42%      |
| <b>Grade 7</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 53%   | 42%              | 45%      | 68%   | 51%             | 84%   | 56%              | 62%               | 42%         | 71%             | 24% | 58%  | 33% | 49%  | 57%    | 28%     | 31%      | 32%         | 62%      |
|                | CWD          | 24%   | 20%              | 21%      | 31%   | 21%             | 49%   | 19%              | 28%               | 20%         | 34%             | 24% | -    | 16% | 25%  | 24%    | 14%     | 19%      | 24%         | 27%      |
|                | CWOD         | 58%   | 46%              | 49%      | 74%   | 56%             | 86%   | 59%              | 68%               | 45%         | 75%             | -   | 58%  | 36% | 54%  | 61%    | 30%     | 34%      | 37%         | 67%      |
|                | EL           | 33%   | 41%              | 32%      | 41%   | 32%             | 58%   | 28%              | 40%               | 32%         | 43%             | 16% | 36%  | 33% | 31%  | 36%    | 20%     | 21%      | 23%         | 34%      |
|                | Male         | 49%   | 36%              | 41%      | 64%   | 44%             | 82%   | 51%              | 57%               | 37%         | 67%             | 25% | 54%  | 31% | 49%  | -      | 24%     | 27%      | 28%         | 56%      |
|                | Female       | 57%   | 48%              | 49%      | 73%   | 58%             | 87%   | 60%              | 68%               | 46%         | 75%             | 24% | 61%  | 36% | -    | 57%    | 31%     | 36%      | 37%         | 68%      |
| Mathematics    | All Students | 36%   | 23%              | 29%      | 52%   | 36%             | 76%   | 39%              | 42%               | 26%         | 53%             | 20% | 39%  | 22% | 38%  | 34%    | 19%     | 19%      | 20%         | 43%      |
|                | CWD          | 20%   | 17%              | 18%      | 25%   | 21%             | 48%   | 15%              | 23%               | 18%         | 27%             | 20% | -    | 14% | 23%  | 17%    | 15%     | 16%      | 19%         | 20%      |
|                | CWOD         | 39%   | 24%              | 31%      | 57%   | 39%             | 78%   | 41%              | 46%               | 28%         | 56%             | -   | 39%  | 23% | 41%  | 36%    | 20%     | 19%      | 21%         | 48%      |
|                | EL           | 22%   | 24%              | 20%      | 34%   | 24%             | 51%   | 16%              | 29%               | 21%         | 31%             | 14% | 23%  | 22% | 25%  | 20%    | 15%     | 14%      | 15%         | 25%      |
|                | Male         | 38%   | 23%              | 31%      | 54%   | 37%             | 77%   | 41%              | 44%               | 29%         | 55%             | 23% | 41%  | 25% | 38%  | -      | 21%     | 20%      | 22%         | 46%      |
|                | Female       | 34%   | 22%              | 26%      | 49%   | 34%             | 75%   | 36%              | 40%               | 24%         | 51%             | 17% | 36%  | 20% | -    | 34%    | 17%     | 17%      | 17%         | 41%      |
| <b>Grade 8</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 56%   | 44%              | 49%      | 71%   | 53%             | 85%   | 58%              | 66%               | 45%         | 73%             | 24% | 61%  | 34% | 50%  | 62%    | 35%     | 35%      | 34%         | 66%      |
|                | CWD          | 24%   | 20%              | 21%      | 31%   | 25%             | 46%   | 19%              | 28%               | 21%         | 33%             | 24% | -    | 15% | 24%  | 26%    | 13%     | 19%      | 21%         | 29%      |
|                | CWOD         | 61%   | 49%              | 53%      | 76%   | 57%             | 87%   | 62%              | 71%               | 49%         | 77%             | -   | 61%  | 37% | 55%  | 66%    | 39%     | 39%      | 41%         | 71%      |
|                | EL           | 34%   | 38%              | 33%      | 40%   | 30%             | 55%   | 22%              | 45%               | 33%         | 40%             | 15% | 37%  | 34% | 30%  | 39%    | 27%     | 24%      | 22%         | 34%      |
|                | Male         | 50%   | 37%              | 43%      | 65%   | 47%             | 83%   | 55%              | 60%               | 39%         | 67%             | 24% | 55%  | 30% | 50%  | -      | 31%     | 30%      | 28%         | 60%      |
|                | Female       | 62%   | 52%              | 55%      | 77%   | 60%             | 88%   | 60%              | 72%               | 51%         | 78%             | 26% | 66%  | 39% | -    | 62%    | 40%     | 41%      | 40%         | 72%      |
| Mathematics    | All Students | 45%   | 30%              | 38%      | 60%   | 43%             | 82%   | 46%              | 53%               | 35%         | 61%             | 24% | 48%  | 31% | 44%  | 45%    | 30%     | 27%      | 26%         | 52%      |
|                | CWD          | 24%   | 18%              | 22%      | 29%   | 23%             | 51%   | 27%              | 25%               | 21%         | 31%             | 24% | -    | 17% | 25%  | 21%    | 20%     | 19%      | 21%         | 25%      |
|                | CWOD         | 48%   | 33%              | 40%      | 65%   | 46%             | 84%   | 48%              | 57%               | 37%         | 65%             | -   | 48%  | 33% | 48%  | 48%    | 32%     | 28%      | 28%         | 57%      |
|                | EL           | 31%   | 31%              | 29%      | 41%   | 29%             | 62%   | 24%              | 44%               | 29%         | 38%             | 17% | 33%  | 31% | 30%  | 31%    | 26%     | 21%      | 23%         | 26%      |
|                | Male         | 44%   | 28%              | 37%      | 60%   | 41%             | 81%   | 47%              | 53%               | 34%         | 61%             | 25% | 48%  | 30% | 44%  | -      | 29%     | 26%      | 26%         | 52%      |
|                | Female       | 45%   | 33%              | 38%      | 60%   | 44%             | 82%   | 44%              | 53%               | 35%         | 61%             | 21% | 48%  | 31% | -    | 45%    | 31%     | 27%      | 24%         | 53%      |

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|---|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science                                     | All Students | 46%   | 31%              | 37%      | 63%   | 45%             | 81%   | 46%              | 55%               | 34%         | 63%             | 24% | 49%  | 26% | 48%  | 43%    | 26%     | 26%      | 26%         | 57%      |
|   | CWD          | 24%   | 18%              | 21%      | 31%   | 29%             | 48%   | 16%              | 26%               | 20%         | 32%             | 24% | -    | 15% | 26%  | 19%    | 14%     | 20%      | 24%         | 27%      |
|   | CWOD         | 49%   | 34%              | 40%      | 67%   | 48%             | 82%   | 49%              | 59%               | 36%         | 66%             | -   | 49%  | 28% | 52%  | 46%    | 28%     | 27%      | 27%         | 62%      |
|   | EL           | 26%   | 29%              | 25%      | 35%   | 25%             | 52%   | 17%              | 39%               | 25%         | 33%             | 15% | 28%  | 26% | 29%  | 23%    | 20%     | 18%      | 15%         | 28%      |
|   | Male         | 48%   | 31%              | 40%      | 65%   | 48%             | 82%   | 49%              | 57%               | 37%         | 65%             | 26% | 52%  | 29% | 48%  | -      | 29%     | 28%      | 28%         | 59%      |
|   | Female       | 43%   | 31%              | 34%      | 60%   | 42%             | 80%   | 42%              | 53%               | 31%         | 61%             | 19% | 46%  | 23% | -    | 43%    | 24%     | 24%      | 23%         | 56%      |
| <b>End of Course</b>                        |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                                   | All Students | 50%   | 38%              | 43%      | 69%   | 51%             | 82%   | 51%              | 63%               | 40%         | 68%             | 20% | 54%  | 26% | 44%  | 57%    | 28%     | 29%      | 30%         | 65%      |
|   | CWD          | 20%   | 16%              | 17%      | 29%   | 19%             | 45%   | 23%              | 24%               | 17%         | 29%             | 20% | -    | 11% | 19%  | 22%    | 10%     | 14%      | 23%         | 28%      |
|   | CWOD         | 54%   | 43%              | 46%      | 75%   | 55%             | 84%   | 54%              | 69%               | 44%         | 73%             | -   | 54%  | 27% | 49%  | 61%    | 30%     | 32%      | 33%         | 72%      |
|   | EL           | 26%   | 27%              | 25%      | 32%   | 24%             | 41%   | 17%              | 24%               | 25%         | 29%             | 11% | 27%  | 26% | 22%  | 30%    | 19%     | 15%      | 14%         | 31%      |
|   | Male         | 44%   | 31%              | 37%      | 64%   | 46%             | 79%   | 41%              | 56%               | 34%         | 62%             | 19% | 49%  | 22% | 44%  | -      | 22%     | 25%      | 28%         | 58%      |
|   | Female       | 57%   | 47%              | 49%      | 76%   | 58%             | 86%   | 62%              | 70%               | 47%         | 75%             | 22% | 61%  | 30% | -    | 57%    | 34%     | 34%      | 32%         | 74%      |
| English II                                  | All Students | 53%   | 41%              | 45%      | 73%   | 53%             | 82%   | 53%              | 66%               | 42%         | 70%             | 22% | 57%  | 23% | 47%  | 60%    | 29%     | 30%      | 33%         | 68%      |
|   | CWD          | 22%   | 17%              | 19%      | 32%   | 32%             | 43%   | 17%              | 27%               | 18%         | 30%             | 22% | -    | 10% | 21%  | 24%    | 13%     | 16%      | 23%         | 26%      |
|   | CWOD         | 57%   | 46%              | 49%      | 78%   | 56%             | 83%   | 56%              | 71%               | 46%         | 74%             | -   | 57%  | 25% | 51%  | 63%    | 32%     | 32%      | 38%         | 74%      |
|   | EL           | 23%   | 22%              | 23%      | 27%   | 22%             | 34%   | 21%              | 20%               | 23%         | 25%             | 10% | 25%  | 23% | 20%  | 27%    | 18%     | 13%      | 12%         | 24%      |
|   | Male         | 47%   | 34%              | 40%      | 67%   | 49%             | 79%   | 48%              | 60%               | 37%         | 64%             | 21% | 51%  | 20% | 47%  | -      | 23%     | 25%      | 29%         | 62%      |
|   | Female       | 60%   | 50%              | 52%      | 79%   | 58%             | 85%   | 59%              | 72%               | 49%         | 77%             | 24% | 63%  | 27% | -    | 60%    | 36%     | 36%      | 38%         | 75%      |
| Algebra I                                   | All Students | 42%   | 28%              | 36%      | 56%   | 39%             | 82%   | 44%              | 49%               | 33%         | 57%             | 19% | 45%  | 29% | 40%  | 44%    | 26%     | 21%      | 21%         | 50%      |
|   | CWD          | 19%   | 13%              | 18%      | 23%   | 17%             | 49%   | 19%              | 19%               | 17%         | 24%             | 19% | -    | 15% | 20%  | 17%    | 13%     | 13%      | 22%         | 21%      |
|   | CWOD         | 45%   | 31%              | 39%      | 61%   | 42%             | 84%   | 46%              | 54%               | 35%         | 61%             | -   | 45%  | 30% | 43%  | 47%    | 28%     | 23%      | 21%         | 55%      |
|   | EL           | 29%   | 28%              | 27%      | 35%   | 23%             | 58%   | 26%              | 36%               | 28%         | 32%             | 15% | 30%  | 29% | 27%  | 30%    | 22%     | 19%      | 13%         | 29%      |
|   | Male         | 40%   | 24%              | 34%      | 54%   | 36%             | 81%   | 38%              | 48%               | 31%         | 55%             | 20% | 43%  | 27% | 40%  | -      | 24%     | 20%      | 21%         | 48%      |
|   | Female       | 44%   | 32%              | 38%      | 58%   | 41%             | 83%   | 49%              | 51%               | 35%         | 59%             | 17% | 47%  | 30% | -    | 44%    | 29%     | 23%      | 22%         | 53%      |
| Biology                                     | All Students | 54%   | 40%              | 46%      | 74%   | 56%             | 86%   | 57%              | 68%               | 43%         | 72%             | 27% | 58%  | 29% | 53%  | 55%    | 26%     | 30%      | 32%         | 70%      |
|   | CWD          | 27%   | 19%              | 23%      | 38%   | 32%             | 56%   | 27%              | 33%               | 22%         | 37%             | 27% | -    | 16% | 28%  | 24%    | 14%     | 19%      | 27%         | 38%      |
|   | CWOD         | 58%   | 44%              | 49%      | 79%   | 59%             | 88%   | 59%              | 72%               | 46%         | 76%             | -   | 58%  | 31% | 57%  | 58%    | 28%     | 33%      | 35%         | 75%      |
|   | EL           | 29%   | 29%              | 28%      | 37%   | 26%             | 53%   | 23%              | 36%               | 28%         | 33%             | 16% | 31%  | 29% | 29%  | 28%    | 19%     | 16%      | 19%         | 34%      |
|   | Male         | 53%   | 36%              | 46%      | 73%   | 54%             | 86%   | 52%              | 66%               | 42%         | 71%             | 28% | 57%  | 29% | 53%  | -      | 25%     | 30%      | 34%         | 69%      |
|   | Female       | 55%   | 43%              | 47%      | 75%   | 58%             | 87%   | 60%              | 69%               | 44%         | 73%             | 24% | 58%  | 28% | -    | 55%    | 28%     | 31%      | 30%         | 72%      |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>                              |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 19%   | 12%              | 15%      | 27%   | 17%             | 43%   | 13%              | 24%               | 12%         | 31%             | 7%  | 22%  | 13% | 17%  | 22%    | 9%      | 8%       | 9%          | 22%      |
|   | CWD          | 7%    | 4%               | 5%       | 10%   | 6%              | 14%   | 5%               | 8%                | 5%          | 11%             | 7%  | -    | 4%  | 7%   | 7%     | 5%      | 5%       | 6%          | 7%       |
|   | CWOD         | 22%   | 14%              | 16%      | 30%   | 19%             | 45%   | 15%              | 28%               | 14%         | 34%             | -   | 22%  | 15% | 19%  | 24%    | 9%      | 9%       | 10%         | 25%      |
|   | EL           | 13%   | 17%              | 12%      | 15%   | 10%             | 26%   | 5%               | 19%               | 12%         | 22%             | 4%  | 15%  | 13% | 12%  | 15%    | 8%      | 9%       | 8%          | 14%      |
|   | Male         | 17%   | 10%              | 13%      | 23%   | 15%             | 38%   | 11%              | 21%               | 11%         | 27%             | 7%  | 19%  | 12% | 17%  | -      | 7%      | 7%       | 7%          | 19%      |
|   | Female       | 22%   | 15%              | 17%      | 30%   | 18%             | 48%   | 16%              | 27%               | 14%         | 35%             | 7%  | 24%  | 15% | -    | 22%    | 10%     | 10%      | 11%         | 25%      |

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|----------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics    | All Students | 18%   | 9%               | 13%      | 27%   | 16%             | 47%   | 12%              | 23%               | 11%         | 30%             | 9%  | 20%  | 12% | 21%  | 15%    | 8%      | 8%       | 9%          | 21%      |
|                | CWD          | 9%    | 6%               | 7%       | 14%   | 7%              | 19%   | 7%               | 11%               | 7%          | 15%             | 9%  | -    | 6%  | 11%  | 6%     | 6%      | 6%       | 8%          | 10%      |
|                | CWOD         | 20%   | 10%              | 14%      | 30%   | 17%             | 49%   | 13%              | 25%               | 12%         | 32%             | -   | 20%  | 13% | 24%  | 16%    | 9%      | 8%       | 9%          | 24%      |
|                | EL           | 12%   | 15%              | 10%      | 17%   | 11%             | 32%   | 7%               | 20%               | 10%         | 23%             | 6%  | 13%  | 12% | 15%  | 10%    | 8%      | 7%       | 12%         | 15%      |
|                | Male         | 21%   | 11%              | 15%      | 31%   | 19%             | 51%   | 14%              | 26%               | 13%         | 34%             | 11% | 24%  | 15% | 21%  | -      | 12%     | 9%       | 12%         | 25%      |
|                | Female       | 15%   | 8%               | 10%      | 22%   | 12%             | 43%   | 9%               | 20%               | 8%          | 26%             | 6%  | 16%  | 10% | -    | 15%    | 5%      | 6%       | 4%          | 17%      |
| <b>Grade 4</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 21%   | 12%              | 15%      | 30%   | 20%             | 48%   | 21%              | 28%               | 13%         | 34%             | 7%  | 24%  | 12% | 19%  | 23%    | 8%      | 9%       | 7%          | 26%      |
|                | CWD          | 7%    | 4%               | 6%       | 10%   | 10%             | 16%   | 6%               | 10%               | 5%          | 12%             | 7%  | -    | 4%  | 7%   | 7%     | 4%      | 3%       | 3%          | 10%      |
|                | CWOD         | 24%   | 14%              | 17%      | 34%   | 22%             | 51%   | 23%              | 31%               | 14%         | 38%             | -   | 24%  | 14% | 22%  | 25%    | 9%      | 10%      | 9%          | 29%      |
|                | EL           | 12%   | 16%              | 11%      | 16%   | 12%             | 27%   | 6%               | 18%               | 11%         | 21%             | 4%  | 14%  | 12% | 12%  | 14%    | 6%      | 7%       | 3%          | 15%      |
|                | Male         | 19%   | 10%              | 14%      | 27%   | 19%             | 45%   | 18%              | 25%               | 11%         | 31%             | 7%  | 22%  | 12% | 19%  | -      | 7%      | 8%       | 5%          | 23%      |
|                | Female       | 23%   | 14%              | 17%      | 33%   | 22%             | 52%   | 25%              | 30%               | 14%         | 37%             | 7%  | 25%  | 14% | -    | 23%    | 8%      | 10%      | 9%          | 29%      |
| Mathematics    | All Students | 21%   | 11%              | 16%      | 30%   | 21%             | 51%   | 21%              | 26%               | 14%         | 34%             | 8%  | 24%  | 15% | 24%  | 18%    | 11%     | 8%       | 8%          | 25%      |
|                | CWD          | 8%    | 4%               | 7%       | 13%   | 7%              | 19%   | 7%               | 10%               | 6%          | 14%             | 8%  | -    | 6%  | 10%  | 6%     | 6%      | 4%       | 5%          | 12%      |
|                | CWOD         | 24%   | 12%              | 18%      | 34%   | 23%             | 53%   | 22%              | 29%               | 15%         | 37%             | -   | 24%  | 16% | 28%  | 20%    | 12%     | 9%       | 10%         | 28%      |
|                | EL           | 15%   | 18%              | 13%      | 18%   | 16%             | 35%   | 14%              | 20%               | 13%         | 24%             | 6%  | 16%  | 15% | 18%  | 12%    | 9%      | 6%       | 4%          | 17%      |
|                | Male         | 24%   | 12%              | 19%      | 34%   | 23%             | 54%   | 23%              | 30%               | 16%         | 38%             | 10% | 28%  | 18% | 24%  | -      | 14%     | 9%       | 10%         | 29%      |
|                | Female       | 18%   | 10%              | 13%      | 26%   | 19%             | 47%   | 19%              | 23%               | 11%         | 30%             | 6%  | 20%  | 12% | -    | 18%    | 7%      | 7%       | 6%          | 21%      |
| <b>Grade 5</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 28%   | 18%              | 21%      | 38%   | 27%             | 59%   | 24%              | 34%               | 18%         | 43%             | 8%  | 31%  | 17% | 24%  | 32%    | 15%     | 12%      | 10%         | 33%      |
|                | CWD          | 8%    | 6%               | 7%       | 13%   | 13%             | 17%   | 7%               | 10%               | 6%          | 14%             | 8%  | -    | 5%  | 8%   | 8%     | 9%      | 7%       | 5%          | 8%       |
|                | CWOD         | 31%   | 21%              | 24%      | 43%   | 30%             | 62%   | 26%              | 39%               | 21%         | 47%             | -   | 31%  | 19% | 28%  | 35%    | 16%     | 14%      | 13%         | 38%      |
|                | EL           | 17%   | 22%              | 15%      | 22%   | 21%             | 35%   | 8%               | 27%               | 15%         | 28%             | 5%  | 19%  | 17% | 15%  | 20%    | 11%     | 11%      | 9%          | 22%      |
|                | Male         | 24%   | 14%              | 18%      | 33%   | 22%             | 54%   | 19%              | 30%               | 15%         | 38%             | 8%  | 28%  | 15% | 24%  | -      | 13%     | 10%      | 7%          | 27%      |
|                | Female       | 32%   | 22%              | 25%      | 43%   | 32%             | 63%   | 28%              | 39%               | 21%         | 48%             | 8%  | 35%  | 20% | -    | 32%    | 16%     | 15%      | 14%         | 39%      |
| Mathematics    | All Students | 21%   | 10%              | 15%      | 30%   | 18%             | 55%   | 17%              | 25%               | 13%         | 34%             | 8%  | 23%  | 14% | 23%  | 19%    | 10%     | 8%       | 7%          | 25%      |
|                | CWD          | 8%    | 5%               | 7%       | 12%   | 10%             | 22%   | 7%               | 10%               | 6%          | 13%             | 8%  | -    | 6%  | 10%  | 6%     | 6%      | 7%       | 6%          | 10%      |
|                | CWOD         | 23%   | 11%              | 16%      | 33%   | 20%             | 58%   | 18%              | 28%               | 14%         | 37%             | -   | 23%  | 15% | 26%  | 20%    | 11%     | 8%       | 7%          | 28%      |
|                | EL           | 14%   | 14%              | 12%      | 19%   | 14%             | 37%   | 7%               | 22%               | 12%         | 24%             | 6%  | 15%  | 14% | 16%  | 12%    | 7%      | 8%       | 8%          | 16%      |
|                | Male         | 23%   | 10%              | 17%      | 33%   | 19%             | 58%   | 19%              | 28%               | 14%         | 36%             | 10% | 26%  | 16% | 23%  | -      | 11%     | 8%       | 8%          | 27%      |
|                | Female       | 19%   | 9%               | 13%      | 27%   | 18%             | 53%   | 15%              | 23%               | 11%         | 31%             | 6%  | 20%  | 12% | -    | 19%    | 9%      | 7%       | 5%          | 22%      |
| Science        | All Students | 15%   | 6%               | 10%      | 24%   | 12%             | 36%   | 13%              | 20%               | 8%          | 25%             | 7%  | 16%  | 7%  | 18%  | 12%    | 7%      | 5%       | 5%          | 19%      |
|                | CWD          | 7%    | 5%               | 6%       | 11%   | 7%              | 13%   | 6%               | 9%                | 6%          | 12%             | 7%  | -    | 5%  | 9%   | 5%     | 6%      | 7%       | 6%          | 9%       |
|                | CWOD         | 16%   | 7%               | 11%      | 27%   | 13%             | 38%   | 14%              | 22%               | 9%          | 27%             | -   | 16%  | 8%  | 20%  | 13%    | 7%      | 5%       | 4%          | 21%      |
|                | EL           | 7%    | 7%               | 6%       | 10%   | 7%              | 20%   | 4%               | 15%               | 6%          | 13%             | 5%  | 8%   | 7%  | 9%   | 6%     | 6%      | 5%       | 3%          | 10%      |
|                | Male         | 18%   | 7%               | 12%      | 28%   | 14%             | 40%   | 15%              | 22%               | 10%         | 29%             | 9%  | 20%  | 9%  | 18%  | -      | 10%     | 6%       | 6%          | 22%      |
|                | Female       | 12%   | 5%               | 8%       | 20%   | 10%             | 31%   | 10%              | 17%               | 6%          | 22%             | 5%  | 13%  | 6%  | -    | 12%    | 4%      | 5%       | 3%          | 15%      |
| <b>Grade 6</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|----------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 22%   | 13%              | 15%      | 32%   | 19%             | 56%   | 21%              | 28%               | 13%         | 36%             | 7%  | 24%  | 10% | 19%  | 24%    | 8%      | 10%      | 9%          | 25%      |
|                | CWD          | 7%    | 6%               | 6%       | 10%   | 7%              | 16%   | 13%              | 7%                | 6%          | 10%             | 7%  | -    | 4%  | 8%   | 6%     | 8%      | 7%       | 6%          | 6%       |
|                | CWOD         | 24%   | 15%              | 16%      | 35%   | 22%             | 59%   | 22%              | 32%               | 14%         | 39%             | -   | 24%  | 11% | 21%  | 27%    | 8%      | 10%      | 10%         | 28%      |
|                | EL           | 10%   | 15%              | 9%       | 15%   | 9%              | 25%   | 5%               | 15%               | 9%          | 17%             | 4%  | 11%  | 10% | 9%   | 11%    | 6%      | 6%       | 7%          | 9%       |
|                | Male         | 19%   | 11%              | 13%      | 28%   | 17%             | 52%   | 18%              | 25%               | 11%         | 32%             | 8%  | 21%  | 9%  | 19%  | -      | 6%      | 8%       | 8%          | 22%      |
|                | Female       | 24%   | 16%              | 17%      | 35%   | 21%             | 61%   | 25%              | 32%               | 15%         | 40%             | 6%  | 27%  | 11% | -    | 24%    | 9%      | 11%      | 9%          | 28%      |
| Mathematics    | All Students | 15%   | 8%               | 9%       | 23%   | 14%             | 51%   | 16%              | 20%               | 8%          | 26%             | 8%  | 16%  | 8%  | 17%  | 13%    | 5%      | 6%       | 6%          | 16%      |
|                | CWD          | 8%    | 7%               | 7%       | 9%    | 9%              | 21%   | 15%              | 8%                | 7%          | 10%             | 8%  | -    | 6%  | 9%   | 6%     | 7%      | 8%       | 7%          | 7%       |
|                | CWOD         | 16%   | 8%               | 10%      | 26%   | 15%             | 53%   | 16%              | 22%               | 8%          | 28%             | -   | 16%  | 8%  | 18%  | 14%    | 4%      | 5%       | 6%          | 17%      |
|                | EL           | 8%    | 10%              | 6%       | 15%   | 10%             | 28%   | 6%               | 16%               | 6%          | 15%             | 6%  | 8%   | 8%  | 9%   | 6%     | 3%      | 4%       | 8%          | 7%       |
|                | Male         | 17%   | 8%               | 11%      | 26%   | 16%             | 52%   | 19%              | 22%               | 9%          | 29%             | 9%  | 18%  | 9%  | 17%  | -      | 5%      | 7%       | 8%          | 18%      |
|                | Female       | 13%   | 7%               | 8%       | 21%   | 12%             | 49%   | 12%              | 18%               | 7%          | 24%             | 6%  | 14%  | 6%  | -    | 13%    | 4%      | 4%       | 4%          | 14%      |
| <b>Grade 7</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 26%   | 17%              | 19%      | 38%   | 24%             | 63%   | 26%              | 34%               | 16%         | 42%             | 7%  | 29%  | 11% | 23%  | 30%    | 9%      | 11%      | 10%         | 30%      |
|                | CWD          | 7%    | 6%               | 6%       | 10%   | 4%              | 17%   | 5%               | 8%                | 6%          | 11%             | 7%  | -    | 4%  | 8%   | 7%     | 6%      | 6%       | 6%          | 6%       |
|                | CWOD         | 29%   | 19%              | 21%      | 42%   | 28%             | 65%   | 28%              | 38%               | 18%         | 45%             | -   | 29%  | 12% | 26%  | 32%    | 10%     | 12%      | 12%         | 34%      |
|                | EL           | 11%   | 15%              | 10%      | 17%   | 11%             | 28%   | 3%               | 13%               | 10%         | 18%             | 4%  | 12%  | 11% | 10%  | 13%    | 6%      | 6%       | 7%          | 12%      |
|                | Male         | 23%   | 13%              | 16%      | 34%   | 18%             | 59%   | 22%              | 30%               | 14%         | 38%             | 8%  | 26%  | 10% | 23%  | -      | 8%      | 8%       | 9%          | 26%      |
|                | Female       | 30%   | 21%              | 21%      | 43%   | 31%             | 67%   | 29%              | 39%               | 19%         | 47%             | 7%  | 32%  | 13% | -    | 30%    | 10%     | 13%      | 11%         | 35%      |
| Mathematics    | All Students | 11%   | 5%               | 7%       | 16%   | 11%             | 45%   | 11%              | 13%               | 6%          | 19%             | 7%  | 12%  | 5%  | 12%  | 10%    | 4%      | 4%       | 4%          | 11%      |
|                | CWD          | 7%    | 6%               | 7%       | 7%    | 5%              | 17%   | 8%               | 6%                | 7%          | 8%              | 7%  | -    | 5%  | 8%   | 5%     | 5%      | 7%       | 5%          | 6%       |
|                | CWOD         | 12%   | 5%               | 7%       | 18%   | 12%             | 47%   | 11%              | 14%               | 6%          | 21%             | -   | 12%  | 5%  | 13%  | 10%    | 4%      | 3%       | 3%          | 12%      |
|                | EL           | 5%    | 6%               | 4%       | 8%    | 7%              | 20%   | 4%               | 8%                | 4%          | 9%              | 5%  | 5%   | 5%  | 6%   | 4%     | 3%      | 3%       | 0%          | 4%       |
|                | Male         | 12%   | 5%               | 8%       | 18%   | 12%             | 47%   | 11%              | 15%               | 7%          | 21%             | 8%  | 13%  | 6%  | 12%  | -      | 5%      | 4%       | 5%          | 12%      |
|                | Female       | 10%   | 5%               | 6%       | 14%   | 10%             | 43%   | 11%              | 11%               | 5%          | 17%             | 5%  | 10%  | 4%  | -    | 10%    | 3%      | 3%       | 2%          | 9%       |
| <b>Grade 8</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 27%   | 17%              | 20%      | 39%   | 25%             | 64%   | 26%              | 35%               | 17%         | 42%             | 7%  | 30%  | 10% | 23%  | 32%    | 11%     | 13%      | 10%         | 33%      |
|                | CWD          | 7%    | 6%               | 6%       | 10%   | 8%              | 14%   | 3%               | 9%                | 6%          | 10%             | 7%  | -    | 4%  | 7%   | 7%     | 5%      | 6%       | 9%          | 8%       |
|                | CWOD         | 30%   | 19%              | 22%      | 43%   | 28%             | 66%   | 28%              | 39%               | 19%         | 46%             | -   | 30%  | 11% | 25%  | 34%    | 12%     | 14%      | 11%         | 36%      |
|                | EL           | 10%   | 12%              | 9%       | 13%   | 6%              | 23%   | 4%               | 18%               | 9%          | 14%             | 4%  | 11%  | 10% | 8%   | 12%    | 5%      | 7%       | 3%          | 9%       |
|                | Male         | 23%   | 13%              | 16%      | 33%   | 19%             | 59%   | 22%              | 29%               | 14%         | 37%             | 7%  | 25%  | 8%  | 23%  | -      | 9%      | 10%      | 7%          | 28%      |
|                | Female       | 32%   | 22%              | 23%      | 46%   | 32%             | 68%   | 30%              | 41%               | 20%         | 49%             | 7%  | 34%  | 12% | -    | 32%    | 12%     | 15%      | 13%         | 39%      |
| Mathematics    | All Students | 17%   | 8%               | 11%      | 25%   | 13%             | 57%   | 14%              | 21%               | 10%         | 28%             | 8%  | 18%  | 8%  | 17%  | 16%    | 8%      | 6%       | 8%          | 18%      |
|                | CWD          | 8%    | 7%               | 8%       | 10%   | 9%              | 22%   | 6%               | 9%                | 8%          | 10%             | 8%  | -    | 5%  | 9%   | 7%     | 7%      | 7%       | 8%          | 8%       |
|                | CWOD         | 18%   | 8%               | 12%      | 28%   | 14%             | 59%   | 15%              | 23%               | 10%         | 30%             | -   | 18%  | 8%  | 19%  | 17%    | 8%      | 6%       | 7%          | 20%      |
|                | EL           | 8%    | 7%               | 6%       | 15%   | 5%              | 29%   | 4%               | 15%               | 7%          | 14%             | 5%  | 8%   | 8%  | 8%   | 7%     | 5%      | 5%       | 1%          | 5%       |
|                | Male         | 17%   | 8%               | 12%      | 27%   | 13%             | 58%   | 16%              | 23%               | 10%         | 29%             | 9%  | 19%  | 8%  | 17%  | -      | 7%      | 6%       | 8%          | 19%      |
|                | Female       | 16%   | 8%               | 10%      | 24%   | 13%             | 56%   | 13%              | 20%               | 9%          | 27%             | 7%  | 17%  | 7%  | -    | 16%    | 9%      | 6%       | 7%          | 18%      |

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|---|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|----|
| Science   | All Students | 16%   | 8%               | 11%      | 26%   | 13%             | 49%   | 12%              | 22%               | 9%          | 28%             | 6%  | 18%  | 5%  | 18%  | 14%    | 5%      | 6%       | 6%          | 21%      |    |
|   | CWD          | 6%    | 5%               | 5%       | 9%    | 6%              | 14%   | 0%               | 7%                | 5%          | 9%              | 6%  | -    | 3%  | 7%   | 5%     | 4%      | 5%       | 8%          | 8%       |    |
|   | CWOD         | 18%   | 9%               | 11%      | 28%   | 15%             | 51%   | 13%              | 24%               | 9%          | 30%             | -   | 18%  | 6%  | 20%  | 15%    | 6%      | 6%       | 5%          | 23%      |    |
|   | EL           | 5%    | 7%               | 5%       | 8%    | 3%              | 20%   | 4%               | 12%               | 5%          | 9%              | 3%  | 6%   | 5%  | 6%   | 4%     | 3%      | 3%       | 5%          | 4%       |    |
|   | Male         | 18%   | 8%               | 12%      | 29%   | 15%             | 52%   | 14%              | 24%               | 10%         | 31%             | 7%  | 20%  | 6%  | 18%  | -      | 7%      | 7%       | 7%          | 23%      |    |
|   | Female       | 14%   | 8%               | 9%       | 23%   | 12%             | 47%   | 11%              | 20%               | 7%          | 25%             | 5%  | 15%  | 4%  | -    | 14%    | 4%      | 5%       | 6%          | 19%      |    |
| <b>End of Course</b>                                    |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |    |
| English I   | All Students | 13%   | 6%               | 8%       | 23%   | 12%             | 45%   | 12%              | 20%               | 7%          | 24%             | 5%  | 14%  | 2%  | 10%  | 16%    | 2%      | 3%       | 5%          | 17%      |    |
|   | CWD          | 5%    | 4%               | 4%       | 6%    | 4%              | 10%   | 11%              | 6%                | 4%          | 6%              | 5%  | -    | 2%  | 5%   | 5%     | 2%      | 4%       | 7%          | 5%       |    |
|   | CWOD         | 14%   | 7%               | 8%       | 25%   | 14%             | 47%   | 12%              | 22%               | 7%          | 26%             | -   | 14%  | 2%  | 11%  | 17%    | 3%      | 3%       | 4%          | 19%      |    |
|   | EL           | 2%    | 2%               | 2%       | 4%    | 1%              | 6%    | 2%               | 2%                | 2%          | 3%              | 2%  | 2%   | 2%  | 2%   | 3%     | 1%      | 1%       | 3%          | 1%       |    |
|   | Male         | 10%   | 4%               | 6%       | 18%   | 10%             | 40%   | 8%               | 16%               | 5%          | 19%             | 5%  | 11%  | 2%  | 10%  | -      | 2%      | 3%       | 5%          | 12%      |    |
|   | Female       | 16%   | 9%               | 10%      | 28%   | 15%             | 50%   | 16%              | 24%               | 8%          | 29%             | 5%  | 17%  | 3%  | -    | 16%    | 4%      | 4%       | 5%          | 22%      |    |
| English II  | All Students | 8%    | 4%               | 5%       | 15%   | 7%              | 30%   | 8%               | 13%               | 4%          | 15%             | 5%  | 9%   | 1%  | 7%   | 10%    | 3%      | 2%       | 3%          | 10%      |    |
|   | CWD          | 5%    | 4%               | 4%       | 5%    | 6%              | 9%    | 5%               | 5%                | 5%          | 5%              | 5%  | -    | 2%  | 5%   | 5%     | 5%      | 5%       | 5%          | 5%       |    |
|   | CWOD         | 9%    | 4%               | 5%       | 17%   | 7%              | 31%   | 8%               | 15%               | 4%          | 16%             | -   | 9%   | 1%  | 7%   | 11%    | 2%      | 2%       | 2%          | 11%      |    |
|   | EL           | 1%    | 1%               | 1%       | 1%    | 1%              | 2%    | 1%               | 2%                | 1%          | 1%              | 2%  | 1%   | 1%  | 1%   | 1%     | 1%      | 1%       | 0%          | 1%       | 0% |
|   | Male         | 7%    | 3%               | 4%       | 12%   | 5%              | 27%   | 7%               | 11%               | 3%          | 12%             | 5%  | 7%   | 1%  | 7%   | -      | 2%      | 2%       | 2%          | 9%       |    |
|   | Female       | 10%   | 5%               | 6%       | 19%   | 10%             | 34%   | 9%               | 17%               | 5%          | 19%             | 5%  | 11%  | 1%  | -    | 10%    | 3%      | 2%       | 3%          | 12%      |    |
| Algebra I   | All Students | 22%   | 12%              | 17%      | 33%   | 20%             | 67%   | 22%              | 28%               | 14%         | 35%             | 7%  | 24%  | 12% | 22%  | 23%    | 9%      | 9%       | 7%          | 26%      |    |
|   | CWD          | 7%    | 4%               | 6%       | 9%    | 7%              | 23%   | 6%               | 7%                | 6%          | 10%             | 7%  | -    | 5%  | 8%   | 6%     | 3%      | 5%       | 6%          | 8%       |    |
|   | CWOD         | 24%   | 13%              | 18%      | 36%   | 21%             | 69%   | 23%              | 32%               | 16%         | 38%             | -   | 24%  | 13% | 24%  | 24%    | 10%     | 9%       | 8%          | 29%      |    |
|   | EL           | 12%   | 11%              | 11%      | 18%   | 8%              | 38%   | 9%               | 18%               | 11%         | 16%             | 5%  | 13%  | 12% | 11%  | 12%    | 6%      | 7%       | 5%          | 11%      |    |
|   | Male         | 22%   | 10%              | 17%      | 33%   | 18%             | 66%   | 19%              | 28%               | 14%         | 35%             | 8%  | 24%  | 11% | 22%  | -      | 9%      | 8%       | 7%          | 26%      |    |
|   | Female       | 23%   | 14%              | 17%      | 33%   | 21%             | 67%   | 24%              | 29%               | 15%         | 36%             | 6%  | 24%  | 12% | -    | 23%    | 9%      | 9%       | 7%          | 27%      |    |
| Biology   | All Students | 20%   | 11%              | 13%      | 34%   | 20%             | 60%   | 20%              | 30%               | 12%         | 34%             | 7%  | 22%  | 6%  | 21%  | 20%    | 4%      | 7%       | 7%          | 28%      |    |
|   | CWD          | 7%    | 4%               | 6%       | 11%   | 7%              | 15%   | 10%              | 9%                | 6%          | 10%             | 7%  | -    | 3%  | 8%   | 6%     | 3%      | 6%       | 6%          | 10%      |    |
|   | CWOD         | 22%   | 12%              | 14%      | 37%   | 22%             | 62%   | 21%              | 33%               | 12%         | 37%             | -   | 22%  | 6%  | 23%  | 21%    | 5%      | 7%       | 7%          | 31%      |    |
|   | EL           | 6%    | 6%               | 5%       | 10%   | 4%              | 21%   | 3%               | 8%                | 5%          | 9%              | 3%  | 6%   | 6%  | 6%   | 5%     | 2%      | 2%       | 4%          | 6%       |    |
|   | Male         | 21%   | 9%               | 14%      | 35%   | 21%             | 60%   | 16%              | 30%               | 12%         | 35%             | 8%  | 23%  | 6%  | 21%  | -      | 5%      | 7%       | 7%          | 29%      |    |
|   | Female       | 20%   | 12%              | 12%      | 33%   | 19%             | 61%   | 23%              | 30%               | 11%         | 34%             | 6%  | 21%  | 5%  | -    | 20%    | 4%      | 7%       | 6%          | 28%      |    |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |    |
| <b>All Grades</b>                                       |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |    |
| All Subjects  | All Students | 75%   | 65%              | 70%      | 86%   | 74%             | 92%   | 77%              | 81%               | 68%         | 86%             | 48% | 79%  | 62% | 73%  | 77%    | 59%     | 57%      | 57%         | 83%      |    |
|   | CWD          | 48%   | 39%              | 45%      | 59%   | 51%             | 69%   | 49%              | 53%               | 43%         | 60%             | 48% | -    | 40% | 48%  | 48%    | 36%     | 40%      | 42%         | 57%      |    |
|   | CWOD         | 79%   | 70%              | 74%      | 90%   | 78%             | 94%   | 80%              | 86%               | 72%         | 89%             | -   | 79%  | 66% | 78%  | 80%    | 63%     | 61%      | 65%         | 88%      |    |
|   | EL           | 62%   | 66%              | 61%      | 67%   | 60%             | 80%   | 58%              | 68%               | 61%         | 68%             | 40% | 66%  | 62% | 61%  | 64%    | 53%     | 48%      | 47%         | 66%      |    |
|   | Male         | 73%   | 61%              | 68%      | 85%   | 73%             | 91%   | 75%              | 80%               | 66%         | 85%             | 48% | 78%  | 61% | 73%  | -      | 56%     | 55%      | 55%         | 82%      |    |
|   | Female       | 77%   | 69%              | 72%      | 87%   | 76%             | 93%   | 79%              | 83%               | 70%         | 88%             | 48% | 80%  | 64% | -    | 77%    | 62%     | 60%      | 58%         | 85%      |    |

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|  |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading  | All Students | 76%   | 68%              | 71%      | 87%   | 75%             | 92%   | 78%              | 83%               | 68%         | 87%             | 46% | 80%  | 60% | 72%  | 80%    | 57%     | 57%      | 58%         | 85%      |
|  | CWD          | 46%   | 38%              | 42%      | 58%   | 50%             | 66%   | 47%              | 52%               | 40%         | 59%             | 46% | -    | 35% | 44%  | 49%    | 31%     | 37%      | 40%         | 57%      |
|  | CWOD         | 80%   | 74%              | 75%      | 91%   | 80%             | 93%   | 81%              | 88%               | 74%         | 91%             | -   | 80%  | 64% | 77%  | 84%    | 61%     | 62%      | 67%         | 90%      |
|  | EL           | 60%   | 66%              | 59%      | 66%   | 58%             | 77%   | 57%              | 67%               | 59%         | 66%             | 35% | 64%  | 60% | 56%  | 65%    | 50%     | 42%      | 41%         | 66%      |
|  | Male         | 72%   | 62%              | 66%      | 84%   | 71%             | 90%   | 73%              | 80%               | 64%         | 84%             | 44% | 77%  | 56% | 72%  | -      | 51%     | 52%      | 54%         | 82%      |
|  | Female       | 80%   | 74%              | 75%      | 90%   | 80%             | 93%   | 83%              | 87%               | 74%         | 90%             | 49% | 84%  | 65% | -    | 80%    | 63%     | 63%      | 62%         | 89%      |
| Mathematics  | All Students | 74%   | 61%              | 69%      | 84%   | 73%             | 93%   | 76%              | 79%               | 66%         | 85%             | 49% | 78%  | 65% | 73%  | 74%    | 60%     | 56%      | 55%         | 81%      |
|  | CWD          | 49%   | 39%              | 47%      | 59%   | 50%             | 71%   | 51%              | 53%               | 45%         | 61%             | 49% | -    | 45% | 51%  | 47%    | 42%     | 41%      | 43%         | 56%      |
|  | CWOD         | 78%   | 66%              | 73%      | 89%   | 77%             | 94%   | 79%              | 83%               | 71%         | 88%             | -   | 78%  | 68% | 78%  | 77%    | 64%     | 60%      | 62%         | 85%      |
|  | EL           | 65%   | 67%              | 64%      | 70%   | 64%             | 83%   | 62%              | 70%               | 64%         | 72%             | 45% | 68%  | 65% | 65%  | 65%    | 57%     | 53%      | 51%         | 68%      |
|  | Male         | 73%   | 60%              | 70%      | 84%   | 73%             | 93%   | 75%              | 78%               | 66%         | 85%             | 51% | 78%  | 65% | 73%  | -      | 60%     | 56%      | 55%         | 81%      |
|  | Female       | 74%   | 63%              | 69%      | 84%   | 72%             | 93%   | 76%              | 79%               | 67%         | 85%             | 47% | 77%  | 65% | -    | 74%    | 61%     | 57%      | 55%         | 80%      |
| Science  | All Students | 76%   | 65%              | 71%      | 87%   | 75%             | 91%   | 77%              | 82%               | 69%         | 87%             | 52% | 79%  | 62% | 76%  | 75%    | 61%     | 60%      | 59%         | 85%      |
|  | CWD          | 52%   | 43%              | 48%      | 63%   | 55%             | 70%   | 52%              | 57%               | 47%         | 63%             | 52% | -    | 43% | 54%  | 48%    | 39%     | 44%      | 46%         | 63%      |
|  | CWOD         | 79%   | 70%              | 75%      | 90%   | 78%             | 93%   | 80%              | 86%               | 72%         | 89%             | -   | 79%  | 65% | 80%  | 78%    | 65%     | 64%      | 66%         | 88%      |
|  | EL           | 62%   | 63%              | 61%      | 65%   | 57%             | 77%   | 54%              | 68%               | 61%         | 68%             | 43% | 65%  | 62% | 63%  | 60%    | 55%     | 51%      | 52%         | 66%      |
|  | Male         | 76%   | 64%              | 72%      | 88%   | 75%             | 92%   | 78%              | 82%               | 69%         | 87%             | 54% | 80%  | 63% | 76%  | -      | 60%     | 61%      | 60%         | 85%      |
|  | Female       | 75%   | 66%              | 70%      | 86%   | 75%             | 91%   | 76%              | 81%               | 68%         | 86%             | 48% | 78%  | 60% | -    | 75%    | 61%     | 60%      | 57%         | 84%      |
| SAT/ACT All Subjects                               | All Students | 90%   | 84%              | 84%      | 96%   | 93%             | 99%   | 97%              | 95%               | 83%         | 95%             | 67% | 90%  | 67% | 91%  | 89%    | 84%     | 76%      | 74%         | 92%      |
|  | CWD          | 67%   | 56%              | 54%      | 92%   | *               | 93%   | -                | 80%               | 52%         | 85%             | 67% | -    | 44% | 70%  | 62%    | *       | 50%      | 40%         | 73%      |
|  | CWOD         | 90%   | 84%              | 85%      | 96%   | 93%             | 99%   | 97%              | 95%               | 83%         | 95%             | -   | 90%  | 68% | 91%  | 89%    | 85%     | 77%      | 79%         | 92%      |
|  | EL           | 67%   | 68%              | 66%      | 79%   | *               | 87%   | -                | 100%              | 67%         | 66%             | 44% | 68%  | 67% | 68%  | 65%    | 59%     | 61%      | -           | *        |
|  | Male         | 91%   | 84%              | 85%      | 97%   | 95%             | 99%   | 97%              | 95%               | 84%         | 95%             | 70% | 91%  | 68% | 91%  | -      | 87%     | 79%      | 78%         | 92%      |
|  | Female       | 89%   | 84%              | 83%      | 96%   | 91%             | 98%   | 97%              | 95%               | 82%         | 94%             | 62% | 89%  | 65% | -    | 89%    | 80%     | 75%      | 70%         | 92%      |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                       | All Students | 48%   | 34%              | 40%      | 63%   | 47%             | 80%   | 48%              | 56%               | 37%         | 65%             | 24% | 52%  | 31% | 46%  | 49%    | 28%     | 27%      | 28%         | 57%      |
|  | CWD          | 24%   | 19%              | 21%      | 32%   | 26%             | 48%   | 24%              | 27%               | 20%         | 33%             | 24% | -    | 17% | 25%  | 22%    | 16%     | 19%      | 22%         | 29%      |
|  | CWOD         | 52%   | 38%              | 44%      | 68%   | 50%             | 82%   | 50%              | 61%               | 40%         | 69%             | -   | 52%  | 33% | 51%  | 52%    | 30%     | 29%      | 32%         | 62%      |
|  | EL           | 31%   | 36%              | 29%      | 39%   | 30%             | 56%   | 24%              | 41%               | 30%         | 40%             | 17% | 33%  | 31% | 31%  | 32%    | 22%     | 20%      | 19%         | 35%      |
|  | Male         | 46%   | 31%              | 39%      | 62%   | 45%             | 79%   | 46%              | 55%               | 36%         | 64%             | 25% | 51%  | 31% | 46%  | -      | 26%     | 26%      | 28%         | 56%      |
|  | Female       | 49%   | 38%              | 42%      | 64%   | 48%             | 80%   | 50%              | 58%               | 38%         | 66%             | 22% | 52%  | 32% | -    | 49%    | 30%     | 29%      | 29%         | 58%      |
| Reading  | All Students | 52%   | 40%              | 44%      | 67%   | 51%             | 81%   | 52%              | 62%               | 41%         | 69%             | 24% | 56%  | 33% | 47%  | 57%    | 30%     | 31%      | 31%         | 63%      |
|  | CWD          | 24%   | 19%              | 21%      | 32%   | 26%             | 46%   | 24%              | 28%               | 20%         | 34%             | 24% | -    | 15% | 24%  | 24%    | 15%     | 19%      | 22%         | 29%      |
|  | CWOD         | 56%   | 45%              | 48%      | 73%   | 55%             | 83%   | 55%              | 67%               | 45%         | 74%             | -   | 56%  | 35% | 52%  | 61%    | 33%     | 33%      | 37%         | 68%      |
|  | EL           | 33%   | 39%              | 31%      | 40%   | 31%             | 55%   | 25%              | 40%               | 31%         | 41%             | 15% | 35%  | 33% | 29%  | 36%    | 23%     | 20%      | 18%         | 37%      |
|  | Male         | 47%   | 34%              | 40%      | 63%   | 46%             | 78%   | 47%              | 57%               | 36%         | 65%             | 24% | 52%  | 29% | 47%  | -      | 26%     | 27%      | 28%         | 58%      |
|  | Female       | 57%   | 47%              | 49%      | 72%   | 56%             | 84%   | 57%              | 67%               | 46%         | 74%             | 24% | 61%  | 36% | -    | 57%    | 35%     | 35%      | 35%         | 68%      |

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|---|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | All Students | 44%   | 29%              | 37%      | 58%   | 42%             | 80%   | 44%              | 51%               | 33%         | 60%             | 24% | 47%  | 32% | 45%  | 42%    | 27%     | 24%      | 25%         | 51%      |
|   | CWD          | 24%   | 18%              | 22%      | 30%   | 23%             | 51%   | 26%              | 26%               | 20%         | 33%             | 24% | -    | 19% | 27%  | 20%    | 18%     | 19%      | 21%         | 27%      |
|   | CWOD         | 47%   | 31%              | 39%      | 63%   | 46%             | 81%   | 46%              | 55%               | 36%         | 64%             | -   | 47%  | 34% | 49%  | 45%    | 29%     | 25%      | 28%         | 56%      |
|   | EL           | 32%   | 36%              | 30%      | 41%   | 31%             | 61%   | 25%              | 43%               | 30%         | 42%             | 19% | 34%  | 32% | 34%  | 30%    | 23%     | 21%      | 21%         | 36%      |
|   | Male         | 45%   | 28%              | 38%      | 60%   | 43%             | 80%   | 44%              | 52%               | 35%         | 62%             | 27% | 49%  | 34% | 45%  | -      | 28%     | 25%      | 27%         | 53%      |
|   | Female       | 42%   | 29%              | 35%      | 56%   | 41%             | 79%   | 43%              | 49%               | 32%         | 59%             | 20% | 45%  | 30% | -    | 42%    | 26%     | 23%      | 23%         | 49%      |
| Science                                     | All Students | 46%   | 31%              | 38%      | 63%   | 46%             | 77%   | 45%              | 55%               | 35%         | 63%             | 24% | 49%  | 26% | 47%  | 44%    | 24%     | 26%      | 26%         | 57%      |
|   | CWD          | 24%   | 18%              | 21%      | 33%   | 29%             | 48%   | 22%              | 28%               | 20%         | 34%             | 24% | -    | 15% | 27%  | 20%    | 14%     | 19%      | 23%         | 31%      |
|   | CWOD         | 49%   | 34%              | 40%      | 67%   | 49%             | 78%   | 48%              | 60%               | 37%         | 66%             | -   | 49%  | 27% | 51%  | 47%    | 26%     | 27%      | 28%         | 61%      |
|   | EL           | 26%   | 27%              | 24%      | 32%   | 24%             | 48%   | 18%              | 37%               | 25%         | 33%             | 15% | 27%  | 26% | 28%  | 23%    | 19%     | 16%      | 17%         | 30%      |
|   | Male         | 47%   | 31%              | 40%      | 65%   | 48%             | 78%   | 46%              | 57%               | 36%         | 65%             | 27% | 51%  | 28% | 47%  | -      | 25%     | 27%      | 29%         | 58%      |
|   | Female       | 44%   | 32%              | 36%      | 61%   | 44%             | 75%   | 44%              | 54%               | 33%         | 61%             | 20% | 47%  | 23% | -    | 44%    | 23%     | 24%      | 24%         | 56%      |
| SAT/ACT All Subjects                        | All Students | 61%   | 47%              | 44%      | 77%   | 64%             | 91%   | 70%              | 74%               | 42%         | 74%             | 39% | 61%  | 18% | 65%  | 57%    | 58%     | 35%      | 34%         | 65%      |
|   | CWD          | 39%   | 21%              | 22%      | 68%   | *               | 83%   | -                | 57%               | 21%         | 60%             | 39% | -    | 11% | 43%  | 30%    | *       | 30%      | 0%          | 45%      |
|   | CWOD         | 61%   | 48%              | 44%      | 77%   | 65%             | 91%   | 70%              | 74%               | 42%         | 74%             | -   | 61%  | 18% | 65%  | 57%    | 59%     | 35%      | 39%         | 65%      |
|   | EL           | 18%   | 27%              | 16%      | 30%   | *               | 52%   | -                | 80%               | 17%         | 22%             | 11% | 18%  | 18% | 21%  | 14%    | 18%     | 15%      | -           | *        |
|   | Male         | 65%   | 48%              | 49%      | 80%   | 68%             | 92%   | 76%              | 78%               | 46%         | 77%             | 43% | 65%  | 21% | 65%  | -      | 65%     | 42%      | 39%         | 69%      |
|   | Female       | 57%   | 46%              | 40%      | 74%   | 61%             | 90%   | 65%              | 70%               | 38%         | 71%             | 30% | 57%  | 14% | -    | 57%    | 49%     | 29%      | 30%         | 61%      |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                           |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 19%   | 10%              | 13%      | 28%   | 17%             | 51%   | 17%              | 25%               | 11%         | 31%             | 7%  | 21%  | 9%  | 18%  | 19%    | 7%      | 7%       | 7%          | 23%      |
|   | CWD          | 7%    | 5%               | 6%       | 10%   | 7%              | 17%   | 7%               | 8%                | 6%          | 11%             | 7%  | -    | 4%  | 8%   | 6%     | 5%      | 6%       | 6%          | 8%       |
|   | CWOD         | 21%   | 11%              | 14%      | 31%   | 19%             | 53%   | 18%              | 28%               | 12%         | 33%             | -   | 21%  | 10% | 20%  | 21%    | 7%      | 7%       | 8%          | 25%      |
|   | EL           | 9%    | 11%              | 8%       | 14%   | 8%              | 26%   | 5%               | 16%               | 8%          | 15%             | 4%  | 10%  | 9%  | 9%   | 9%     | 5%      | 5%       | 5%          | 10%      |
|   | Male         | 18%   | 9%               | 13%      | 28%   | 16%             | 51%   | 16%              | 24%               | 11%         | 30%             | 8%  | 20%  | 9%  | 18%  | -      | 7%      | 7%       | 7%          | 22%      |
|   | Female       | 19%   | 12%              | 13%      | 29%   | 18%             | 52%   | 18%              | 26%               | 11%         | 32%             | 6%  | 21%  | 9%  | -    | 19%    | 7%      | 7%       | 7%          | 23%      |
| Reading                                     | All Students | 20%   | 12%              | 14%      | 30%   | 18%             | 51%   | 18%              | 27%               | 12%         | 32%             | 7%  | 22%  | 9%  | 17%  | 23%    | 7%      | 8%       | 7%          | 24%      |
|   | CWD          | 7%    | 5%               | 6%       | 9%    | 7%              | 14%   | 7%               | 8%                | 5%          | 10%             | 7%  | -    | 4%  | 7%   | 6%     | 5%      | 5%       | 6%          | 7%       |
|   | CWOD         | 22%   | 13%              | 15%      | 33%   | 20%             | 53%   | 20%              | 30%               | 13%         | 35%             | -   | 22%  | 10% | 19%  | 25%    | 7%      | 8%       | 8%          | 27%      |
|   | EL           | 9%    | 12%              | 8%       | 13%   | 9%              | 23%   | 4%               | 15%               | 8%          | 14%             | 4%  | 10%  | 9%  | 8%   | 10%    | 5%      | 5%       | 4%          | 10%      |
|   | Male         | 17%   | 9%               | 12%      | 26%   | 15%             | 47%   | 15%              | 23%               | 10%         | 28%             | 7%  | 19%  | 8%  | 17%  | -      | 6%      | 6%       | 6%          | 20%      |
|   | Female       | 23%   | 15%              | 16%      | 34%   | 22%             | 55%   | 22%              | 31%               | 14%         | 37%             | 6%  | 25%  | 10% | -    | 23%    | 8%      | 9%       | 9%          | 28%      |
| Mathematics                                 | All Students | 18%   | 9%               | 13%      | 26%   | 16%             | 53%   | 16%              | 23%               | 11%         | 29%             | 8%  | 20%  | 11% | 20%  | 16%    | 8%      | 7%       | 7%          | 20%      |
|   | CWD          | 8%    | 6%               | 7%       | 11%   | 8%              | 20%   | 8%               | 9%                | 6%          | 12%             | 8%  | -    | 6%  | 9%   | 6%     | 6%      | 6%       | 6%          | 9%       |
|   | CWOD         | 20%   | 10%              | 14%      | 29%   | 18%             | 55%   | 17%              | 25%               | 12%         | 32%             | -   | 20%  | 11% | 22%  | 18%    | 8%      | 7%       | 7%          | 23%      |
|   | EL           | 11%   | 12%              | 9%       | 16%   | 10%             | 32%   | 7%               | 18%               | 9%          | 18%             | 6%  | 11%  | 11% | 12%  | 9%     | 6%      | 6%       | 6%          | 11%      |
|   | Male         | 20%   | 9%               | 14%      | 29%   | 17%             | 56%   | 17%              | 25%               | 12%         | 32%             | 9%  | 22%  | 12% | 20%  | -      | 9%      | 8%       | 8%          | 23%      |
|   | Female       | 16%   | 9%               | 11%      | 24%   | 15%             | 51%   | 15%              | 21%               | 10%         | 27%             | 6%  | 18%  | 9%  | -    | 16%    | 7%      | 6%       | 5%          | 18%      |

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|----------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science              | All Students | 17%   | 8%               | 11%      | 28%   | 16%             | 49%   | 15%              | 24%               | 10%         | 30%             | 7%  | 19%  | 6% | 19%  | 16%    | 5%      | 6%       | 6%          | 23%      |
|                      | CWD          | 7%    | 5%               | 6%       | 11%   | 7%              | 14%   | 5%               | 8%                | 6%          | 10%             | 7%  | -    | 4% | 8%   | 5%     | 4%      | 6%       | 6%          | 9%       |
|                      | CWOD         | 19%   | 9%               | 12%      | 31%   | 17%             | 51%   | 16%              | 27%               | 11%         | 32%             | -   | 19%  | 6% | 21%  | 17%    | 6%      | 6%       | 6%          | 25%      |
|                      | EL           | 6%    | 6%               | 5%       | 10%   | 4%              | 20%   | 4%               | 12%               | 5%          | 10%             | 4%  | 6%   | 6% | 7%   | 5%     | 3%      | 3%       | 4%          | 7%       |
|                      | Male         | 19%   | 8%               | 13%      | 31%   | 17%             | 51%   | 15%              | 26%               | 11%         | 32%             | 8%  | 21%  | 7% | 19%  | -      | 7%      | 7%       | 7%          | 25%      |
|                      | Female       | 16%   | 9%               | 10%      | 26%   | 14%             | 46%   | 15%              | 23%               | 8%          | 28%             | 5%  | 17%  | 5% | -    | 16%    | 4%      | 5%       | 5%          | 21%      |
| SAT/ACT All Subjects | All Students | 12%   | 4%               | 3%       | 14%   | 9%              | 47%   | 10%              | 19%               | 3%          | 18%             | 9%  | 12%  | 1% | 15%  | 9%     | 15%     | 1%       | 0%          | 6%       |
|                      | CWD          | 9%    | 4%               | 3%       | 17%   | *               | 37%   | -                | 20%               | 2%          | 17%             | 9%  | -    | 1% | 10%  | 7%     | *       | 0%       | 0%          | 18%      |
|                      | CWOD         | 12%   | 4%               | 3%       | 14%   | 9%              | 47%   | 10%              | 19%               | 3%          | 18%             | -   | 12%  | 1% | 15%  | 9%     | 15%     | 2%       | 0%          | 6%       |
|                      | EL           | 1%    | 0%               | 0%       | 6%    | *               | 8%    | -                | 0%                | 0%          | 2%              | 1%  | 1%   | 1% | 1%   | 0%     | 0%      | 0%       | -           | *        |
|                      | Male         | 15%   | 5%               | 5%       | 18%   | 8%              | 53%   | 14%              | 21%               | 5%          | 22%             | 10% | 15%  | 1% | 15%  | -      | 24%     | 2%       | 0%          | 6%       |
|                      | Female       | 9%    | 4%               | 2%       | 10%   | 9%              | 41%   | 7%               | 16%               | 2%          | 14%             | 7%  | 9%   | 0% | -    | 9%     | 3%      | 1%       | 0%          | 6%       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 64           | 59               | 61       | 70    | 64              | 80    | 68               | 68                | 59          | 50  | 57 |
| CWD                          | 50           | 46               | 47       | 55    | 53              | 68    | 53               | 53                | 46          | 50  | 44 |
| CWOD                         | 66           | 62               | 63       | 72    | 66              | 81    | 69               | 70                | 62          | -   | 59 |
| EL ◇                         | 57           | 59               | 56       | 62    | 57              | 70    | 61               | 64                | 56          | 44  | 57 |
| Male                         | 61           | 56               | 58       | 67    | 61              | 79    | 64               | 65                | 56          | 48  | 54 |
| Female                       | 67           | 63               | 64       | 73    | 68              | 82    | 71               | 70                | 63          | 53  | 61 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 69           | 65               | 66       | 72    | 67              | 84    | 70               | 71                | 65          | 63  | 65 |
| CWD                          | 63           | 61               | 63       | 65    | 61              | 74    | 63               | 64                | 62          | 63  | 62 |
| CWOD                         | 69           | 66               | 67       | 73    | 69              | 85    | 71               | 72                | 66          | -   | 65 |
| EL ◇                         | 65           | 67               | 64       | 68    | 64              | 77    | 66               | 70                | 64          | 62  | 65 |

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|        | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Male   | 69           | 64               | 66       | 72    | 67              | 85    | 70               | 71                | 65          | 63  | 65 |
| Female | 69           | 66               | 66       | 72    | 68              | 84    | 71               | 70                | 66          | 64  | 65 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2022.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |       |       |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022</b> |              |                  |          |       |                 |       |                  |                   |             |       |       |          |             |
| All Students   | 89.7%        | 85.6%            | 88.0%    | 93.8% | 88.4%           | 96.8% | 88.9%            | 90.6%             | 86.4%       | 79.1% | 80.1% | 74.8%    | 61.7%       |
| CWD  | 79.1%        | 77.3%            | 78.9%    | 81.4% | 81.8%           | 67.9% | 75.9%            | 79.7%             | 78.1%       | 79.1% | 82.1% | 72.4%    | 57.9%       |
| CWOD   | 90.8%        | 86.9%            | 88.9%    | 94.9% | 89.1%           | 97.8% | 90.2%            | 91.8%             | 87.4%       | -     | 79.9% | 75.2%    | 63.2%       |
| EL   | 80.1%        | 83.7%            | 79.5%    | 83.4% | 80.6%           | 90.5% | 76.3%            | 75.4%             | 80.7%       | 82.1% | 80.1% | 65.5%    | 66.1%       |
| Male   | 87.7%        | 82.3%            | 85.5%    | 92.7% | 86.7%           | 96.3% | 87.4%            | 89.5%             | 83.7%       | 77.9% | 77.3% | 70.5%    | 58.1%       |
| Female   | 91.9%        | 89.1%            | 90.5%    | 94.9% | 90.0%           | 97.4% | 90.5%            | 91.6%             | 89.1%       | 81.3% | 83.6% | 78.6%    | 64.6%       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 1,191,694         | 258,435           | 22%                 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| STAAR Component Score   | 47           | 36               | 41       | 59    | 46              | 74    | 47               | 54                | 39          | 26  | 34  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |     |
| %Students meeting CCMR  | 68%          | 54%              | 66%      | 75%   | 67%             | 86%   | 58%              | 67%               | 63%         | 68% | 56% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*Not applicable. In Texas state accountability, no goals or interim objectives have been set at the district / State levels for any indicator for any student group.*

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           | State        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |
|---------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| <b>Participation Rate</b> |              |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |
| <b>All Subjects</b>       | All Students | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | 99%    | 99%     |
|                           | CWD          | 99%              | 98%      | 99%   | 99%             | 98%   | 100%             | 99%               | 99%         | 99%             | 99% | -    | 99% | 99%  | 99%    | 98%     |
|                           | CWOD         | 99%              | 99%      | 99%   | 99%             | 99%   | 100%             | 99%               | 99%         | 99%             | 99% | -    | 99% | 99%  | 99%    | 99%     |
|                           | EL           | 99%              | 99%      | 99%   | 99%             | 99%   | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | 99%    | 99%     |
|                           | Male         | 99%              | 99%      | 99%   | 99%             | 99%   | 100%             | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | -      | 98%     |
|                           | Female       | 99%              | 99%      | 99%   | 99%             | 99%   | 100%             | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | -      | 99%     |
| <b>Reading</b>            | All Students | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | 99%    | 99%     |
|                           | CWD          | 99%              | 98%      | 99%   | 99%             | 99%   | 100%             | 98%               | 98%         | 99%             | 99% | -    | 99% | 99%  | 99%    | 98%     |
|                           | CWOD         | 99%              | 99%      | 99%   | 99%             | 99%   | 100%             | 99%               | 99%         | 99%             | 99% | -    | 99% | 99%  | 99%    | 99%     |
|                           | EL           | 99%              | 100%     | 99%   | 100%            | 99%   | 100%             | 99%               | 100%        | 99%             | 99% | 99%  | 99% | 99%  | 99%    | 99%     |
|                           | Male         | 99%              | 99%      | 99%   | 99%             | 99%   | 100%             | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | -      | 99%     |

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|                               |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |     |
|-------------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|-----|
| <b>Reading</b>                | Female       | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | -    | 99%    | 99%     |     |
| <b>Mathematics</b>            | All Students | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | 99%    | 99%     |     |
|                               | CWD          | 99%   | 99%              | 99%      | 99%   | 98%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | -    | 99% | 99%  | 99%    | 98%     |     |
|                               | CWOD         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | -   | 99%  | 99% | 99%  | 99%    | 99%     |     |
|                               | EL           | 99%   | 99%              | 99%      | 99%   | 99%             | 99%   | 99%              | 98%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | 99%    | 99%     |     |
|                               | Male         | 99%   | 99%              | 99%      | 99%   | 99%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | -      | 98%     |     |
|                               | Female       | 99%   | 99%              | 99%      | 99%   | 98%             | 100%  | 99%              | 99%               | 99%         | 99%             | 99% | 99%  | 99% | 99%  | -      | 99%     | 99% |
| <b>Science</b>                | All Students | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 99%              | 98%               | 98%         | 99%             | 98% | 99%  | 99% | 99%  | 99%    | 98%     |     |
|                               | CWD          | 98%   | 98%              | 98%      | 99%   | 98%             | 100%  | 99%              | 98%               | 98%         | 99%             | 98% | -    | 98% | 98%  | 98%    | 97%     |     |
|                               | CWOD         | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 99%              | 98%               | 98%         | 99%             | -   | 99%  | 99% | 99%  | 99%    | 98%     |     |
|                               | EL           | 99%   | 98%              | 99%      | 98%   | 98%             | 99%   | 98%              | 97%               | 99%         | 98%             | 98% | 99%  | 99% | 98%  | 99%    | 98%     |     |
|                               | Male         | 99%   | 98%              | 98%      | 99%   | 98%             | 99%   | 98%              | 98%               | 98%         | 99%             | 98% | 99%  | 98% | 99%  | -      | 98%     |     |
|                               | Female       | 99%   | 98%              | 99%      | 99%   | 98%             | 99%   | 99%              | 98%               | 98%         | 99%             | 98% | 99%  | 99% | 99%  | -      | 99%     | 98% |
| <b>SAT/ACT All Subjects</b>   | All Students | 93%   | 94%              | 92%      | 93%   | 93%             | 97%   | 89%              | 92%               | 91%         | 94%             | 87% | 93%  | 90% | 92%  | 93%    | 90%     |     |
|                               | CWD          | 87%   | 81%              | 90%      | 83%   | *               | 95%   | -                | 88%               | 88%         | 86%             | 87% | -    | 94% | 88%  | 86%    | *       |     |
|                               | CWOD         | 93%   | 94%              | 92%      | 93%   | 92%             | 97%   | 89%              | 92%               | 91%         | 94%             | -   | 93%  | 90% | 92%  | 93%    | 90%     |     |
|                               | EL           | 90%   | 93%              | 90%      | 90%   | 57%             | 96%   | -                | 100%              | 91%         | 89%             | 94% | 90%  | 90% | 89%  | 92%    | 88%     |     |
|                               | Male         | 92%   | 93%              | 91%      | 93%   | 94%             | 96%   | 89%              | 93%               | 90%         | 93%             | 88% | 92%  | 89% | 92%  | -      | 92%     |     |
|                               | Female       | 93%   | 94%              | 93%      | 94%   | 91%             | 97%   | 89%              | 92%               | 92%         | 94%             | 86% | 93%  | 92% | -    | 93%    | 88%     |     |
| <b>Non-Participation Rate</b> |              |       |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |     |
| <b>All Subjects</b>           | All Students | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |     |
|                               | CWD          | 1%    | 2%               | 1%       | 1%    | 2%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | -    | 1%  | 1%   | 1%     | 2%      |     |
|                               | CWOD         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 1%      |     |
|                               | EL           | 1%    | 1%               | 1%       | 1%    | 1%              | 1%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |     |
|                               | Male         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 2%      |     |
|                               | Female       | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      | 1%  |
| <b>Reading</b>                | All Students | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |     |
|                               | CWD          | 1%    | 2%               | 1%       | 1%    | 1%              | 0%    | 2%               | 2%                | 1%          | 1%              | 1%  | -    | 1%  | 1%   | 1%     | 2%      |     |
|                               | CWOD         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 1%      |     |
|                               | EL           | 1%    | 0%               | 1%       | 0%    | 1%              | 0%    | 1%               | 0%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |     |
|                               | Male         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | -       | 1%  |
|                               | Female       | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      | 1%  |

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|                             |              | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |
|-----------------------------|--------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| <b>Mathematics</b>          | All Students | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                             | CWD          | 1%    | 1%               | 1%       | 1%    | 2%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | -    | 1%  | 1%   | 1%     | 2%      |
|                             | CWOD         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 1%      |
|                             | EL           | 1%    | 1%               | 1%       | 1%    | 1%              | 1%    | 1%               | 2%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | 1%     | 1%      |
|                             | Male         | 1%    | 1%               | 1%       | 1%    | 1%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 2%      |
|                             | Female       | 1%    | 1%               | 1%       | 1%    | 2%              | 0%    | 1%               | 1%                | 1%          | 1%              | 1%  | 1%   | 1%  | 1%   | -      | 1%      |
| <b>Science</b>              | All Students | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 1%               | 2%                | 2%          | 1%              | 2%  | 1%   | 1%  | 1%   | 1%     | 2%      |
|                             | CWD          | 2%    | 2%               | 2%       | 1%    | 2%              | 0%    | 1%               | 2%                | 2%          | 1%              | 2%  | -    | 2%  | 2%   | 2%     | 3%      |
|                             | CWOD         | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 1%               | 2%                | 2%          | 1%              | -   | 1%   | 1%  | 1%   | 1%     | 2%      |
|                             | EL           | 1%    | 2%               | 1%       | 2%    | 2%              | 1%    | 2%               | 3%                | 1%          | 2%              | 2%  | 1%   | 1%  | 2%   | 1%     | 2%      |
|                             | Male         | 1%    | 2%               | 2%       | 1%    | 2%              | 1%    | 2%               | 2%                | 2%          | 1%              | 2%  | 1%   | 2%  | 1%   | -      | 2%      |
|                             | Female       | 1%    | 2%               | 1%       | 1%    | 2%              | 1%    | 1%               | 2%                | 2%          | 1%              | 2%  | 1%   | 1%  | -    | 1%     | 2%      |
| <b>SAT/ACT All Subjects</b> | All Students | 7%    | 6%               | 8%       | 7%    | 7%              | 3%    | 11%              | 8%                | 9%          | 6%              | 13% | 7%   | 10% | 8%   | 7%     | 10%     |
|                             | CWD          | 13%   | 19%              | 10%      | 17%   | *               | 5%    | -                | 12%               | 12%         | 14%             | 13% | -    | 6%  | 12%  | 14%    | *       |
|                             | CWOD         | 7%    | 6%               | 8%       | 7%    | 8%              | 3%    | 11%              | 8%                | 9%          | 6%              | -   | 7%   | 10% | 8%   | 7%     | 10%     |
|                             | EL           | 10%   | 7%               | 10%      | 10%   | 43%             | 4%    | -                | 0%                | 9%          | 11%             | 6%  | 10%  | 10% | 11%  | 8%     | 12%     |
|                             | Male         | 8%    | 7%               | 9%       | 7%    | 6%              | 4%    | 11%              | 7%                | 10%         | 7%              | 12% | 8%   | 11% | 8%   | -      | 8%      |
|                             | Female       | 7%    | 6%               | 7%       | 6%    | 9%              | 3%    | 11%              | 8%                | 8%          | 6%              | 14% | 7%   | 8%  | -    | 7%     | 12%     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |                |                  |          |       |                         |       |                  |                   |    |                            |  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL  | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|-----|----------------------------|--|
|                                     | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
| With Educational Services           | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| Without Educational Services        | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| Under Zero Tolerance Policies       | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            |  |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            | ***                                      |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***   | ***                     | ***   | ***              | ***               | *** |                            | ***                                      |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |     |                            |  |

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|                                     |        | Total students | African American | Hispanic | White   | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL      | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|---------|-------------------------|-------|------------------|-------------------|---------|----------------------------|--|
| With Educational Services           | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
| Without Educational Services        | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
| Under Zero Tolerance Policies       | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
| <b>School-Related Arrests</b>       |        |                |                  |          |         |                         |       |                  |                   |         |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |         |                         |       |                  |                   |         |                            |  |
|                                     | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
|                                     | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***     |                            | ***                                      |
| <b>All Students</b>                 |        |                |                  |          |         |                         |       |                  |                   |         |                            |  |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |         |                         |       |                  |                   |         |                            |  |
|                                     | Male   | 440,280        | 83,384           | 269,348  | 84,402  | 1,769                   | 4,903 | 908              | 11,187            | 101,813 | 88,415                     | 44,504                                   |
|                                     | Female | 376,866        | 71,394           | 226,517  | 74,570  | 1,469                   | 3,958 | 780              | 10,478            | 77,857  | 45,616                     | 31,523                                   |
|                                     | Total  | 817,146        | 154,778          | 495,865  | 158,972 | 3,238                   | 8,861 | 1,688            | 21,665            | 179,670 | 134,031                    | 76,027                                   |

|  |  |  |  |  |  |  |  |  |  |  | Total |
|--|--|--|--|--|--|--|--|--|--|--|-------|
| <b>Incidents of Violence</b>                             |  |  |  |  |  |  |  |  |  |  |       |
| Incidents of rape or attempted rape                      |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of sexual assault (other than rape)            |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of robbery with a weapon                       |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of robbery without a weapon                    |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of physical attack or fight with a weapon      |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of physical attack or fight without a weapon   |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of threats of physical attack with a weapon    |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of threats of physical attack without a weapon |  |  |  |  |  |  |  |  |  |  | ***   |
| Incidents of possession of a firearm or explosive device |  |  |  |  |  |  |  |  |  |  | ***   |
| <b>Allegations of Harassment or bullying</b>             |  |  |  |  |  |  |  |  |  |  |       |
| On the basis of sex                                      |  |  |  |  |  |  |  |  |  |  | ***   |

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|                                    | Total |
|------------------------------------|-------|
| On the basis of race               | ***   |
| On the basis of disability         | ***   |
| On the basis of sexual orientation | ***   |
| On the basis of religion           | ***   |

**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White   | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL     | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|---------|-------------------------|-------|------------------|-------------------|--------|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |         |                         |       |                  |                   |        |                            |
|                                      | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***    | ***                        |
|                                      | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***    | ***                        |
|                                      | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***    | ***                        |
| <b>Accelerated Coursework</b>        |        |                |                  |          |         |                         |       |                  |                   |        |                            |
| Advanced Placement Courses           | Male   | ***            | 13,870           | 83,809   | 52,500  | 463                     | ***   | 202              | 4,470             | 14,672 | 3,659                      |
|                                      | Female | ***            | 20,992           | ***      | 59,530  | 545                     | ***   | 288              | 5,640             | ***    | 2,166                      |
|                                      | Total  | ***            | 34,862           | ***      | 112,030 | 1,008                   | ***   | 490              | 10,110            | ***    | 5,825                      |
| International Baccalaureate Courses  | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***    | ***                        |
|                                      | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***    | ***                        |
|                                      | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | ***    | ***                        |
| Dual Enrollment/Dual Credit Programs | Male   | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | 4,868  | 1,932                      |
|                                      | Female | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | 5,483  | 1,201                      |
|                                      | Total  | ***            | ***              | ***      | ***     | ***                     | ***   | ***              | ***               | 10,351 | 3,133                      |

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 5 Indicates Action Plan/Quick Plans.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data at the campus/district level.
  - \*\*\* Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 67,596.2   | 17.2%   | 15,787.7             | 19.7%   | 15,640.8            | 13.4%   |
| Teachers Teaching with Emergency or Provisional Credentials   | 15,685.2   | 4.2%    | 3,892.6              | 5.2%    | 4,023.5             | 3.6%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 44,029.2   | 11.8%   | 9,537.2              | 12.7%   | 9,888.5             | 8.9%    |

- Indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2024.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

|                | State Number of ALT2 | State Rate of ALT2 |
|----------------|----------------------|--------------------|
| <b>Grade 3</b> |                      |                    |
| Reading        | 7,391                | 2%                 |
| Mathematics    | 7,386                | 2%                 |
| <b>Grade 4</b> |                      |                    |
| Reading        | 7,296                | 2%                 |
| Mathematics    | 7,293                | 2%                 |
| <b>Grade 5</b> |                      |                    |
| Reading        | 6,823                | 2%                 |
| Mathematics    | 6,825                | 2%                 |
| Science        | 6,820                | 2%                 |
| <b>Grade 6</b> |                      |                    |
| Reading        | 6,480                | 2%                 |
| Mathematics    | 6,481                | 2%                 |
| <b>Grade 7</b> |                      |                    |
| Reading        | 6,309                | 2%                 |
| Mathematics    | 6,300                | 2%                 |
| <b>Grade 8</b> |                      |                    |
| Reading        | 6,168                | 1%                 |
| Mathematics    | 6,162                | 2%                 |
| Science        | 6,163                | 1%                 |

|                      | State Number of ALT2 | State Rate of ALT2 |
|----------------------|----------------------|--------------------|
| <b>End of Course</b> |                      |                    |
| English I            | 6,032                | 1%                 |
| English II           | 5,771                | 1%                 |
| Algebra I            | 6,015                | 1%                 |
| Biology              | 6,041                | 1%                 |
| <b>All Grades</b>    |                      |                    |
| All Subjects         | 117,761              | 1%                 |
| Reading              | 52,275               | 1%                 |
| Mathematics          | 46,462               | 2%                 |
| Science              | 19,024               | 1%                 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |    |               |    |
|--|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|  |                           |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade  | Subject                   | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading                   | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9  |
|  |                           | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3  |
|  |                           | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4  |
|  |                           | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11 |
|  |                           | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3  |
|  |                           | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24 |
|  |                           | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6  |
|  |                           | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11 |
|  |                           | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3  |
|  |                           | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2  |
|  | English Language Learners | 57                         | 67            | 43 | 33                  | 16 | 10                       | 2  | 1             |    |
|  | Mathematics               | Overall                    | 22            | 25 | 78                  | 75 | 38                       | 36 | 8             | 8  |
|  |                           | Black                      | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1  |
|  |                           | Hispanic                   | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3  |
|  |                           | White                      | 10            | 14 | 90                  | 86 | 57                       | 48 | 13            | 10 |
|  |                           | American Indian            | *             | 41 | *                   | 59 | *                        | 22 | *             | 4  |
|  |                           | Asian                      | 3             | 9  | 97                  | 91 | 73                       | 63 | 27            | 24 |
| Pacific Islander   |                           | *                          | 38            | *  | 62                  | *  | 22                       | *  | 3             |    |

| State Level: 2022 Percentages at NAEP Achievement Levels |                   |                            |               |    |                     |    |                          |     |               |     |
|--|-------------------|----------------------------|---------------|----|---------------------|----|--------------------------|-----|---------------|-----|
| Grade  | Subject           | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |     | % At Advanced |     |
|  |                   |                            | TX            | US | TX                  | US | TX                       | US  | TX            | US  |
| Grade 4  | Mathematics       | Two or More Races          | 10            | 22 | 90                  | 78 | 58                       | 38  | 23            | 9   |
|  |                   | EcoDis                     | 31            | 38 | 69                  | 62 | 24                       | 20  | 3             | 2   |
|  |                   | Students with Disabilities | 51            | 56 | 49                  | 44 | 18                       | 14  | 2             | 2   |
|  |                   | English Language Learners  | 31            | 48 | 69                  | 52 | 26                       | 14  | 3             | 2   |
| Grade 8  | Reading           | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31  | 2             | 4   |
|  |                   | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16  | 1             | 1   |
|  |                   | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21  | 1             | 2   |
|  |                   | White                      | 24            | 22 | 76                  | 78 | 30                       | 38  | 2             | 5   |
|  |                   | American Indian            | *             | 45 | *                   | 55 | *                        | 18  | *             | 2   |
|  |                   | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56  | 11            | 12  |
|  |                   | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25  | *             | 2   |
|  |                   | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35  | 5             | 6   |
|  |                   | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19  | 1             | 1   |
|  |                   | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7   | 1             | n/a |
|  |                   | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5   | n/a           | n/a |
|  |                   | Mathematics                | Overall       | 39 | 38                  | 61 | 62                       | 24  | 26            | 5   |
|  | Black             |                            | 54            | 62 | 46                  | 38 | 11                       | 9   | 2             | 1   |
|  | Hispanic          |                            | 46            | 51 | 54                  | 49 | 16                       | 14  | 2             | 2   |
|  | White             |                            | 28            | 26 | 72                  | 74 | 36                       | 35  | 8             | 9   |
|  | American Indian   |                            | *             | 55 | *                   | 45 | *                        | 13  | *             | 2   |
|  | Asian             |                            | 10            | 14 | 90                  | 86 | 57                       | 58  | 27            | 27  |
|  | Pacific Islander  |                            | *             | 50 | *                   | 50 | *                        | 17  | *             | 5   |
|  | Two or More Races |                            | 26            | 37 | 74                  | 63 | 30                       | 28  | 3             | 7   |
|  | EcoDis            | 49                         | 54            | 51 | 46                  | 15 | 13                       | 2   | 2             |     |
| Students with Disabilities                               | 81                | 77                         | 19            | 23 | 4                   | 5  | n/a                      | 1   |               |     |
| English Language Learners                                | 60                | 76                         | 40            | 24 | 8                   | 4  | 1                        | n/a |               |     |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 95%  |
|   | Mathematics | Students with Disabilities | 87%  |
|   |             | English Learners           | 95%  |

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 8   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 97%  |
|   | Mathematics | Students with Disabilities | 93%  |
|   |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| In-State Public Institutions  | 48%          | 44%              | 45%      | 51%   | 41%             | 75%   | 39%              | 47%               | 42%         | 24% | 43% |
| In-State Private Institutions | 3%           | 4%               | 2%       | 4%    | 3%              | 3%    | 3%               | 4%                | 2%          | 1%  | 2%  |
| Out-of-State Institutions     | 7%           | 10%              | 4%       | 11%   | 9%              | 9%    | 8%               | 11%               | 4%          | 3%  | 3%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 26%          | 30%              | 30%      | 20%   | 27%             | 10%   | 32%              | 24%               | 32%         | 32% | 26% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.